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Titolo	Attention deficit/hyperactivity disorder : a practical guide for teachers / / Paul Cooper and Katherine M. Bilton
Pubbl/distr/stampa	London : , : David Fulton Publishers, , 2002
ISBN	1-138-17559-5 1-136-61311-0 0-203-46233-5 1-136-61312-9
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Descrizione fisica	1 online resource (113 p.)
Collana	Resource materials for teachers
Altri autori (Persone)	BiltonKatherine
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Soggetti	Hyperactive children - Education Attention-deficit hyperactivity disorder Attention-deficit-disordered children - Education Electronic books.
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; Contents; Dedication; Preface: how to use this book ; Introduction ; 1. What is AD/HD and where does it come from? ; 2. How do we know when it is AD/HD and not something else?; 3. What is distinctive about an educational perspective on AD/HD?; 4. Effective teaching for children with AD/HD: what should be done?; 5. Medication for AD/HD: can it be justified?; 6. But what about. . .? AD/HD and other issues; Appendix A: Diagnostic criteria; Appendix B: Glossary of AD/HD-related terms; Appendix C: Where to find help (Information, Assessment. Advocacy and Support Groups) ReferencesIndex
Sommario/riassunto	This is a clear and concise guide to classroom practice for teachers dealing with pupils with attention deficit / hyperactivity disorder, a condition that is estimated to affect on average one in every twenty-five children. In this new and revised edition, the authors present in an accessible style and with regard for the everyday realities of the classroom life: key issues commonly raised by teachers about AD/HD; sources of information on the nature and assessment of AD/HD; advice

to teachers on how to communicate with both parents and professionals; and practical classroom strategies and int

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