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Autore	TSvetkova N. A (Natalia Aleksandrovna)
Titolo	Failure of American and Soviet cultural imperialism in German universities, 1945-1990 [[electronic resource] /] / by Natalia Tsvetkova
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Collana	Scientific and learned cultures and their institutions ; ; v. 10 History of science and medicine library, , 1872-0684 ; ; v. 38
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Soggetti	Higher education and state - Germany Education, Higher - Germany - American influences Education, Higher - Germany - Soviet influences Cold War Electronic books. Germany Civilization American influences Germany Civilization Soviet influences
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material -- Introduction -- I Is it a Cultural Imperialism of American and Soviet Policies in German Universities? -- II Americans and Soviets in the Defeated Germany: The Division of the Country, Occupation Administrations, and Their Transformation Strategies for German Universities -- III American and Soviet Structural Transformations in German Universities, 1945 through the Early 1960's -- IV American and Soviet Policy Towards the University Professoriate, 1945 through the Early 1960's -- V German Students in American and Soviet Policy, 1945 through the Early 1960's -- VI American and Soviet Policy in German Universities, Mid-1960's to 1990: German University Conservatism, and the Failure of American and Soviet Cultural Imperialism -- Conclusion -- Bibliography -- Index.
Sommario/riassunto	In Failure of American and Soviet Cultural Imperialism in German Universities, 1945-1990 Natalia Tsvetkova describes the American and Soviet policies in German universities during the Cold War. In both parts of divided Germany the conservative professorate resisted both

the American and Soviet policies of reforms in universities. Whether these policies can be considered cases of cultural imperialism will be discussed in this book. As well as how and why both American and Soviet policies of the transformation of German universities eventually failed.
