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Altri autori (Persone)	McllveenPeter SchultheissDonna E
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Nota di contenuto	Preliminary Material / Peter Mcllveen and Donna E. Schultheiss -- An Introduction to Social Constructionism in Vocational Psychology and Career Development / Donna E. Schultheiss and Eric Wallace -- Social Constructionist Theories in Vocational Psychology / Richard A. Young and Natalee E. Popadiuk -- Self in Work as a Social/Cultural Construction / Graham B. Stead and Terri M. Bakker -- An Interdisciplinary View of Social Constructionist Vocational Psychology / Hanoch Flum and Rachel Gali Cinamon -- Extending the Metaphor of Narrative to Dialogical Narrator / Peter Mcllveen -- Career Development Through Participation: Insights From Vygotsky / Barbara Bassot -- A Critique of Career Discourse Practices / Mary Sue Richardson -- Being, Knowing, and Doing: A Model for Reflexivity in Social Constructionist Practices / Karen Noble and Peter Mcllveen -- Subject Index / Peter Mcllveen and Donna E. Schultheiss -- Author Index / Peter Mcllveen and Donna E. Schultheiss.
Sommario/riassunto	"The contemporary world-of-work makes demands upon the field of

career development and vocational psychology to ensure that theories and practices retain their relevance amidst the complexity of work and learning in people's lives. Social Constructionism is the emerging paradigm that can reformulate theories and practices of career development that have come before. Social Constructionism opens new perspectives and raises questions about phenomena that have captured the imagination of scholars and practitioners for a century. In this fourth book in the Sense Career Development Series, a host of international authors open the window of Social Constructionism to reveal the challenges that lay ahead in the next generation of research and practice. This little book is ideal for the graduate scholar, researcher, and seriously curious practitioner who seek to understand Social Constructionism, the questions it raises, and how those questions may be answered. Readers will be challenged to think hard, review their assumptions, and see the world of work and learning anew. The rewards are worth the effort."
