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	Titolo	Socialization and civil society [[electronic resource]] : how parents, teachers and others could foster a democratic way of life / / by Micha de Winter ; translated by Murray Pearson
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	Nota di contenuto	Preliminary Material -- Politics as Supernanny -- The survival of the fittest child -- The modernity of child abuse -- The educative civil society as remedy -- Socialization for the Common Good -- Evil as a Problem of upbringing and socialization -- References -- Notes.
	Sommario/riassunto	There is a clear relation between the way children are raised and the way the world is heading. Famous philosophers and educationists such as Kant, Dewey, Montessori and Freire, exposed clearly the direct link between the social and political abuses of their time and the way in which children were brought up. From their analysis they each conceived the ambition of making the world a better place through educational reform. For various reasons it is not fashionable these days to make any kind of direct connection between child upbringing and 'the state of the world'. The project of child-rearing gradually became focussed on individual development. In this book, Dutch child-psychologist Micha de Winter argues that there should be much more to child-raising, education and youth policy – for example, to learn to understand and practice democratic citizenship, humanity and freedom. What does it mean to live in a democratic society, how do you resist the seductions of 'them-versus-us' thinking which both offers

the feelings of security and of belonging to a group and at the same time invites the risk of dehumanizing and excluding the other? Socialization from this perspective is a common responsibility that requires an educative civil society.