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Collana	Critical studies in educational leadership, management and administration series
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Nota di contenuto	Cover ; Educational Leadership and Michel Foucault; Title Page ; Copyright Page ; Table of Contents ; Series foreword ; Acknowledgements ; 1 Introducing Michel Foucault ; 2 Why bring Foucault to the study of educational leadership? ; 3 Educational leadership as discourse ; 4 Power and educational leadership ; 5 Governmentality and educational leadership ; 6 Governmentality in practice: governing the self and others in a marketized education system ; 7 Thinking with and against Foucault ; Further resources ; References ; Index
Sommario/riassunto	<P>Drawing from the ideas of Michel Foucault, this book offers a critical examination of today's dominant discourse of educational leadership. Foucault's understanding of critique is as a 'permanent' ethos in which humans explore the nature of their existence but at the same time query the limits imposed upon them, and probe opportunities for increasing freedom. This book outlines the key concepts in the work of Foucault, and demonstrates how his concepts of discourse, power/knowledge, and governmentality offer an understanding of how ideas of educational leadership and management

have emerged

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