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Sommario/riassunto	An important task facing all clinicians, and especially challenging for younger, less experienced clinicians, is to come to know oneself sufficiently to be able to register the patient's experience in useful and progressively deeper ways. In an effort to aid younger clinicians in the daily struggle to "know thyself," Marilyn Charles turns to key ideas that have facilitated her own clinical work with difficult patients. Concepts such as "container" and "contained," transitional space, projective identification, and transference/countertransference are introduced not as academic ideas, b

