

1. Record Nr.	UNINA9910452591503321
Titolo	Advances in teacher education / / edited by V. Alan McClelland and Ved P. Varma
Pubbl/distr/stampa	Abingdon, Oxon ; ; New York, N.Y. : , : Routledge, , 2012
ISBN	1-280-68587-5 9786613662811 1-136-45341-5 0-203-12597-5
Descrizione fisica	1 online resource (233 p.)
Collana	Routledge library editions. Education ; ; v. 227
Altri autori (Persone)	McClellandV. A (Vincent Alan) VarmaVishwanath Prasad <1924->
Disciplina	370.710941 370/.7/10941
Soggetti	Teachers - Training of Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Originally published: London : Routledge, 1989.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	ADVANCES IN TEACHER EDUCATION; Copyright; ADVANCES IN TEACHER EDUCATION; Copyright; CONTENTS; DEDICATION; 1 Teaching quality and the accreditation of initial teacher-training courses; 2 Reflections on a changing concept of teacher education; 3 Primary teacher-training; a practice in search of pedagogy; 4 The formation of secondary teachers; 5 Experience of problems relative to curriculum continuity and school transfer in teacher-training courses; 6 Inculcating teacher awareness of moral education, pastoral care, and human development; 7 Training for multiculturalism 8 Teacher awareness of the economic foundations of a free society 9 Training for special needs; 10 The in-service education and training of teachers; Select publications of Professor William Taylor CBE; Contributors; Index
Sommario/riassunto	During the 1980s, Britain's educational system was restructured and redirected. Of the many changes which were made, perhaps the most far-reaching have affected the education of teachers themselves. The contributors to this book have all been centrally involved in the

reforming process of teacher education, as providers, assessors, or practitioners, and it is as such that they reflect upon the significant features of the changes in teacher education, while assessing the fulfilment of the initial promise. The book analyses recent advances in teacher education, especially the trend towards imp
