Record Nr. UNINA9910452583103321 Bullying, peer harassment, and victimization in the schools: the next **Titolo** generation of prevention / / Maurice J. Elias, Joseph E. Zins, editors Pubbl/distr/stampa New York:,: Routledge,, 2012 **ISBN** 0-203-72552-2 1-299-47928-6 1-135-79420-0 Descrizione fisica 1 online resource (215 p.) Altri autori (Persone) EliasMaurice J ZinsJoseph E Disciplina 373.15/8 Soggetti School violence - Prevention Bullying in schools - Prevention Harassment in schools - Prevention Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "Co-published simultaneously as Journal of applied school psychology, Volume 19, Number 2 2003." First published by the Haworth Press, 2003. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Cover; Copyright; Bullying, Peer Harassment, and Victimization in the Schools: The Next Generation of Prevention; CONTENTS; ABOUT THE EDITORS; Bullying, Other Forms of Peer Harassment, and Victimization in the Schools: Issues for School Psychology Research and Practice; The Mental Health Professional's Role in Understanding, Preventing, and Responding to Student Sexual Harassment: Dynamics of Peer Victimization in Early Adolescence: Results from a Four-Year Longitudinal Study; The Association of Bullying and Victimization with Middle School Adjustment Perceptions and Attitudes Toward Bullying in Middle School Youth: A Developmental Examination Across the Bully/Victim ContinuumA Cluster Analytic Investigation of Victimization Among High School Students: Are Profiles Differentially Associated with Psychological

Symptoms and School Belonging?; Immigrant Children in Austria: Aggressive Behavior and Friendship Patterns in Multicultural School

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Bullying Is Power: Implications for School-Based Intervention StrategiesSexual Harassment and the Cultures of Childhood: Developmental, Domestic Violence, and Legal Perspectives; Index

Sommario/riassunto

This book presents enlightening empirical studies and reviews of the literature on peer harassment, bullying, and victimization. Designed to expand our knowledge and understanding of these topics, it documents the widespread nature of the phenomena both inside and outside the United States, identifies risk and protective factors, and provides practitioners with specific, evidence-based guidelines for effective preventive action.