

1. Record Nr.	UNINA9910452580803321
Titolo	The quality of pupil learning experiences // Neville Bennett. [and others]
Pubbl/distr/stampa	London : , : Routledge, , 2012
ISBN	1-280-77644-7 9786613686831 1-136-44928-0 0-203-12525-8
Descrizione fisica	1 online resource (281 p.)
Collana	Routledge library editions. Education ; ; v. 231
Altri autori (Persone)	BennettNeville
Disciplina	372/.019
Soggetti	Academic achievement - Great Britain Education, Elementary - Great Britain Learning Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 1984 by Lawrence Erlbaum Associates.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; The Quality of Pupil Learning Experiences; Copyright; Contents; Foreword; Acknowledgements; 1. Introduction; 2. Research Design; The Matching Study; Pre-task Interview with Teacher; Transfer Study; 3. Task Demand; A Theory of Complex Learning; Intended and Actual Task Demands; Intended Demands, Actual Demands and Levels of Attainment; Summary; 4. Matching; Assessing the Degree of Match; Judging the Appropriateness of Practice Tasks; Judging the Appropriateness of Incremental Tasks; The Appropriateness of Enrichment Tasks; Matching: The General Picture; The Teacher's View of Matching The Child's Experience Assigning and Working Tasks in the Classroom; Summary; 5. The Number Curriculum; The Teachers and Their Approach to Number; Content Covered; Case Studies in Curriculum Coverage; Differentiation in the Curriculum: A Quantitative Assessment; Performance on the Curriculum; Test Construction; Providing Quality Maths Experiences; Summary; 6. The Language Curriculum; Overview; Teaching Children to Write; Progress in Writing; Teaching Language

Comprehension; Summary; 7. Transfer from Infants to Juniors; The Process of Transfer; The First Week in Junior Classes; Task Demand Matching; 8. Classroom Groups; Types of Talk; Categories of Talk; The Nature of Instructional Input; 9. The Quality of Teacher Diagnosis; Materials Used in Training: Example 1; Materials Used in Training: Example 2; Interviews following Language Tasks; Children's Responses to Diagnostic Interviewing; 10. Conclusion; References; Appendices; Appendix A: Curriculum Cover: Mathematics; Appendix B: Language: Stimulus Stories; Appendix C: Classroom Groups; Author Index; Subject Index

Sommario/riassunto

Very little is known about the quality of the learning experiences provided for pupils. This book contains the results of a major research project, conducted in a sample of English primary schools, in which particular attention was paid to the tasks children were assigned, to the degree of match between assigned tasks and pupil attainment, to the detailed observation of children at work. The teacher's problems in assigning work appropriate to children's attainments and the special problem of matching posed by the transfer of children from one class to another were also subjected to analysis
