

1. Record Nr.	UNINA9910452571303321
Autore	Herriot Peter
Titolo	Language and teaching : a psychological view / / Peter Herriot
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2012
ISBN	1-280-77680-3 9786613687197 1-136-51067-2 0-203-14750-2
Descrizione fisica	1 online resource (123 p.)
Collana	Routledge Library Editions: Education
Disciplina	401.9
Soggetti	Psycholinguistics Sociolinguistics Interaction analysis in education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 1971 by Methuen & Co. Ltd.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Language and Teaching; Copyright; Contents; Forward; 1. Communication; 1. Communication as a process; 2. Language and Teaching; 3. Factors affecting the success of communication; 2. Some Definitions; 1. The psychologist; 2. Language; 3. Thinking; 4. Language and thinking; 3. Language Behaviour as a Skill; 1. The nature of skill; 2. Phonological skill; 3. Grammatical skill; 4. Semantic skill; 5. Non-linguistic skill; 6. Linguistic skill; 4. Language Acquisition; 1. Productivity; 2. Phonological skill; 3. Grammatical skill; 4. Semantic skill; 5. An overview; 6. Implications 5. Language Deficit and Remediation1. Environmental deprivation - its nature; 2. Environmental deprivation - its causes; 3. Strategies of remediation; 4. Tactics of remediation; 5. Specific language deficit; 6. Language and Thinking; 1. Language and thinking; 2. Internalization; 3. Implications of internalization; 4. The development of thinking: operational thinking; 5. The development of thinking: concrete and formal operations; 6. The teacher's use of language to assist development of thinking; 7. Summary; 7. Language and Personal Development; 1. Nature of the self-concept

2. Development of the self-concept3. The self-concept in adolescence;
4. The development of attitudes and morality; 5. Language and the early development of the self-concept and attitudes; 6. Language and the systematization of the self-concept and attitudes; 8. Language and Social Development; 1. The development of social roles; 2. The developed skills of role-playing; 3. Language and the development of social roles; 4. Language and the developed skills of role-playing; 5. Implications for teaching; 6. Summary; 9. Language Behaviour in the Classroom; 1. Communication; 2. Regulation
3. Language and skilled reading4. Language and learning to read; 5. Language and writing; 6. Summary; 10. Psychological Background; 1. Psychological theory; 2. Some further reading; Bibliography; Gbssary and Index; Glossary; Index

Sommario/riassunto

Language is the basic means of communication in the classroom. It is therefore vital that teachers should know something about its acquisition, development, possible defects and the ways in which they may understand and develop its communicative powers. Peter Herriot describes the relationship with thinking, with personal and social development and its manifestations in the classroom. All this is described from the point of view of the psychologist and incorporates many of the findings of contemporaneous psychological research. But the author carefully avoids the jargon of psychology
