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Nota di contenuto	Cover; Deviance in classrooms; Copyright; Contents; Preface; 1. A critical introduction to labelling theory; 2. Deviance and education; 3. Rules in school; 4. Rules in context; 5. The imputation of deviance; 6. A theory of typing; 7. The typing of deviant pupils; 8. Reactions to deviance; 9. Some implications; Notes; Bibliographical index; Subject index
Sommario/riassunto	When originally published this book reported the first major application of 'labelling theory' to deviance in classrooms. The authors explore the nature of classroom rules, show how they constitute a pervasive feature of the classroom, and examine the ways in which teachers use these rules as grounds for imputing 'deviance' to pupils. A theory of social typing is developed to show how teachers come to define certain pupils as deviant persons such as 'troublemakers' and several case-studies are used to document this analysis. Finally, the teachers' reactions to disruptive classroom conduct a

