Record Nr. UNINA9910452568103321 Race relations and cultural differences: educational and interpersonal **Titolo** perspectives / / edited by Gajendra K. Verma and Christopher Bagley Pubbl/distr/stampa Abingdon, Oxon:,: Routledge,, 2012 **ISBN** 1-280-77639-0 9786613686787 1-136-51004-4 0-203-14728-6 Descrizione fisica 1 online resource (454 p.) Collana Routledge Library Editions: Education Altri autori (Persone) BaglevChristopher VermaGajendra K Disciplina 305.8 Soggetti Race relations Intercultural communication Multicultural education Minorities Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali First published in 1984 by Croom Helm. Nota di bibliografia Includes bibliographical references and indexes. Nota di contenuto Cover; Halftitle; Title; Copyright; Contents; Editors and Contributors; Other Books by G.K. Verma and C. Bagley; Introduction: Multicultural Education: Problems and Issues: PART I. Race Relations. Cultural Differences and Ethnocentrism: 1. Race Relations and Cultural Differences: Some Ideas on a Racial Frame of Reference; 2. Toward An Explanation of Ethnocentrism Versus Ethnorelativism Based Upon Reference Group Orientation: 3. Toward a Typology of Stranger-Host Relationships; PART II. Language, Education And Minority Groups; 4. Multiculturalism and Education: Prelude To Practice 5. Education, Language and Ethnic Groups in Britain6. Language.

Disadvantage and Minority Education; 7. The Education of Children of Immigrant Groups: A Comparative Perspective of Britain, France, The Netherlands, The Federal Republic of Germany and Sweden; 8. Using a

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Sommario/riassunto

A collection of key papers given at three international conferences in Britain, the United States and Canada on race relations and multiculturalism are drawn together in this book. The first section includes three papers on the state of theory in race relations; the second contains papers on educational themes, examining in particular the pitfalls in multicultural education. It also looks at the development and problems of second language education for minority groups in several countries. The final section focuses on special topics including the adjustment and identity of children of mixed