

1. Record Nr.	UNINA9910452533103321
Autore	Jarvis Peter <1937-, >
Titolo	Adult education and lifelong learning : theory and practice // Peter Jarvis
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2010
ISBN	0-203-71810-0 1-283-88483-6 1-135-69536-9
Edizione	[4th ed.]
Descrizione fisica	1 online resource (353 p.)
Disciplina	374
Soggetti	Adult education Continuing education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 303-333) and index.
Nota di contenuto	ADULT EDUCATION AND LIFELONG LEARNING Theory and Practice; Copyright; Contents; List of figures; List of tables; Preface to the fourth edition; Acknowledgements; 1 The person as learner; The evolutionary and social context of the person; The nature of the person; Being and learning; Learning social being: socialization; Conclusion; 2 The learning society; Globalization; Emergence of the learning society; Conclusion; 3 Education and learning; The concepts of learning and education; Formal learning; Non-formal learning; Informal learning; Conclusion; 4 Learning; The nature of learning Theories of learningExperience and learning; Types and styles of learning; Conclusion; 5 Perspectives on learning theory; Paulo Freire; Robert M. Gagne; Knud Illeris; Malcolm Knowles; Jack Mezirow; Carl Rogers; Conclusion; 6 Developments in learning theory; Learning and action; Cognition; Emotions; Experience; Ageing; The whole person; The science of learning; Conclusion; 7 Teaching adults; Conditions of learning and approaches to teaching; The morality of teaching; Conclusion; 8 The processes of teaching; Types of teaching; Teaching methods; Teaching aids; Conclusion 9 Theoretical perspectives on teachingStephen Brookfield; Jerome S.

Bruner; John Dewey; Paulo Freire; Ivan Illich; Malcolm Knowles; Parker Palmer; Conclusion; 10 Distance education and open learning; The nature of distance education and open learning; The continued development of distance education into open learning; Contemporary practices; Conclusion; 11 Assessing and evaluating; Assessing learners' work; Certificates, credits, diplomas; Curriculum/course evaluation; The public value of learning; Conclusion; 12 Curriculum theory and programme planning; Studies in curriculum theory Programme planning Conclusion; 13 Practice, theory, research and policy; Practice and theory; Research and practice; The relationship between research and policy; Conclusion; 14 The professional preparation of teachers of adults; The process of professionalization; From semi-profession to the beginnings of professionalization; Recent developments in the professional preparation of educators in both adult education and lifelong learning; Conclusion; Selected further reading; Bibliography; Index

Sommario/riassunto

Now in its fourth edition, *Adult Education and Lifelong Learning* is well established, and is regarded as the most widely used text about adult education. Fully revised and updated with substantial additional material, this new edition takes account of many changes which have occurred in the field of adult education. With new features for students and researchers, updates incorporate material on the ethical and political implications of lifelong learning detailed information on changes relating to globalisation increased emphasis on societ
