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Titolo	Transforming ourselves, transforming the world [[electronic resource]] : justice in Jesuit higher education / / edited by Mary Beth Combs and Patricia Ruggiano Schmidt
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Descrizione fisica	1 online resource (386 p.)
Altri autori (Persone)	CombsMary Beth SchmidtPatricia Ruggiano
Disciplina	378/.071
Soggetti	Catholic universities and colleges - United States Educational change Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. I. Formation and learning -- pt. II. Research and teaching -- pt. III. Our way of proceeding.
Sommario/riassunto	"Transforming Ourselves, Transforming the World is an insightful collection that articulates how Jesuit colleges and universities create an educational community energized to transform the lives of its students, faculty, and administrators and to equip them to transform a broken world. The essays are rooted in Pedro Arrupe's ideal of forming men and women for others and inspired by Peter-Hans Kolvenbach's October 2000 address at Santa Clara in which he identified three areas where the promotion of justice may be manifested in our institutions: formation and learning, research and teaching, and our way of proceeding. Using the three areas laid out in Fr. Kolvenbach's address as its organizing structure, this stimulating volume addresses the following challenges: How do we promote student life experiences and service? How does interdisciplinary collaborative research promote teaching and reflection? How do our institutions exemplify justice in

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Descrizione fisica	1 online resource (817 p.)
Collana	Blackwell handbooks in linguistics
Altri autori (Persone)	Diaz-CamposManuel
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Nota di contenuto	The Handbook of Hispanic Sociolinguistics; Contents; List of Figures; List of Tables; Notes on Contributors; Introduction; I Phonological Variation; 1 Laboratory Approaches to Sound Variation and Change; 2 Variationist Approaches: External Factors Conditioning Variation in Spanish Phonology; 3 Internal Factors Conditioning Variation in Spanish Phonology; 4 Socio-phonological Variation in Latin American Spanish; 5 Sociophonological Variation and Change in Spain; II Morphosyntactic Variation; 6 Variationist Approaches to Spanish Morphosyntax: Internal and External Factors 7 Variation and Grammaticalization 8 Morphosyntactic Variation in Spanish-Speaking Latin America; 9 Morphosyntactic Variation in Spain; III Language, the Individual, and the Society; 10 Aging, Age, and

Sociolinguistics; 11 Gender and Variation: Word-final /s/ in Men's and Women's Speech in Puerto Rico's Western Highlands; 12 Forms of Address: The Effect of the Context; 13 Becoming a Member of the Speech Community: Learning Socio-phonetic Variation in Child Language; 14 The Relationship between Historical Linguistics and Sociolinguistics

15 The Acquisition of Variation in Second Language Spanish: How to Identify and Catch a Moving TargetIV Spanish in Contact; 16 Spanish in Contact with Quechua; 17 Spanish in Contact with Guarani; 18 Spanish in Contact with Catalan; 19 Spanish in Contact with Portuguese: the Case of Barranquenho; 20 Spanish in Contact with Haitian Creole; 21 Palenque (Colombia): Multilingualism in an Extraordinary Social and Historical Context; 22 Spanish in Contact with Arabic; V Spanish in the United States, Heritage Language, L2 Spanish; 23 Spanish in the United States: Bilingual Discourse Markers

24 Functional Adaptation and Conceptual Convergence in the Analysis of Language Contact in the Spanish of Bilingual Communities in New York25 Code-switching among US Latinos; 26 Language and Social Meaning in Bilingual Mexico and the United States; 27 Intrafamilial Dialect Contact; 28 Heritage Language Students: The Case of Spanish; 29 Language Maintenance and Language Shift among US Latinos; 30 Mockery and Appropriation of Spanish in White Spaces: Perceptions of Latinos in the United States; VI Language Policy/Planning, Language Attitudes and Ideology

31 Planning Spanish: Nationalizing, Minoritizing and Globalizing Performances32 Bilingual Education in Latin America; 33 Variation and Identity in Spain; 34 Variation and Identity in the Americas; 35 Linguistic Imperialism: Who Owns Global Spanish?; Index

Sommario/riassunto

This Handbook provides a comprehensive, state-of-the-art overview of theoretical and descriptive research in contemporary Hispanic sociolinguistics. Offers the first authoritative collection exploring research strands in the emerging and fast-moving field of Spanish sociolinguistics. Highlights the contributions that Spanish Sociolinguistics has offered to general linguistic theory. Brings together a team of the top researchers in the field to present the very latest perspectives and discussions of key issues. Covers a wealth of topics including: variationist approach
