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Approaching the Work/Critical PartnersOrganization/Implementation Process; Advising Models; Effective Implementation; Leadership Roles /Communication; Resource Needs/Personnel; Assessment; Benefit Analysis; Institutional Practices; University of Akron; Sam Houston State University; University of Central Florida; Chapter 5 First-Year Seminars; Extended Orientation; Academic Seminars; Basic Study Skills; Preprofessional and Discipline-Linked Seminar; Hybrid Seminars; Approaching the Work/Critical Partners; Organization/Implementation Process; Initial Tasks; Time Line  
Leadership Roles/CommunicationResource Needs/Personnel; Instructor Recruitment; Funding Sources; Assessment; Benefit Analysis; Institutional Practices; University of South Carolina; Concordia University; Miami Dade College; Chapter 6 Learning Communities; A Model for Learning Communities; General Typology for Learning Communities; Learning Community Populations; Approaching the Work/Critical Partners; Organization/Implementation Process; Organizational Elements; Instructional Elements; Ensuring Program Visibility; Leadership Roles/Communication; Resource Needs/Personnel; Start-Up Costs  
Administrative and Operating ExpensesFaculty Development and Rewards; Assessment; Benefit Analysis; Institutional Practices; Elgin Community College; Wagner College; University of Michigan; Chapter 7 Residential Learning Programs; Characteristics of Residential Learning Communities; The Students; Approaching the Work/Critical Partners; Organization/Implementation Process; The Leadership Group; Time Line; Leadership Roles/Communication; Resource Needs/Personnel; Assessment; Benefit Analysis; Institutional Practices; Boise State University; Illinois State University  
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#### Sommario/riassunto

First-year programs and interventions have become critical launching pads for student success and retention in higher education. However, these programs often flounder not because of what they are trying to do, but because of the ways in which they are implemented. Copublished with the National Resource Center for The First-Year Experience and Students in Transition, this is a comprehensive, practical, how-to guide to developing new first-year programs and enhancing existing programs. It identifies and discusses the multiple elements that contribute to sustained student success and to programs

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