

1. Record Nr.	UNINA9910452474603321
Autore	Hardt Michael
Titolo	Labor of Dionysus [[electronic resource]] : a critique of the state-form / / Michael Hardt & Antonio Negri
Pubbl/distr/stampa	Minneapolis, : University of Minnesota Press, c1994
ISBN	0-8166-8439-1
Descrizione fisica	1 online resource (366 p.)
Collana	Theory out of bounds ; ; 4
Altri autori (Persone)	Negri Antonio <1933->
Disciplina	320.5/32
Soggetti	Communism State, The Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [332]-345) and index.
Nota di contenuto	Contents; Acknowledgments; Preface: Dionysus; Part I; Chapter 1. Communism as Critique; Chapter 2. Keynes and the Capitalist Theory of the State; Chapter 3. Labor in the Constitution; Part II; Chapter 4. Communist State Theory; Chapter 5. The State and Public Spending; Part III; Chapter 6. Postmodern Law and the Withering of Civil Society; Chapter 7. Potentialities of a Constituent Power; Notes; Works Cited; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; R; S; T; V; W
Sommario/riassunto	"Labor is the living, form-giving fire," Marx wrote. "It is the transitoriness of things, their temporality, as their transformation by living time." How is it, then, that labor, with all its life-affirming potential, has become the means of capitalist di

2. Record Nr.

UNINA9910960702903321

Titolo

Green schools : attributes for health and learning / / Committee to Review and Assess the Health and Productivity Benefits of Green Schools, Board on Infrastructure and Constructed Environment, Division on Engineering and Physical Sciences, National Research Council of the National Academies

Pubbl/distr/stampa

Washington, DC, : National Academies Press, c2007

ISBN

9786610742486
9780309180313
0309180317
9781280742484
1280742488
9780309663724
0309663725

Edizione

[1st ed.]

Descrizione fisica

1 online resource (192 p.)

Disciplina

371.68

Soggetti

School buildings - Design and construction - Environmental aspects
Sustainable buildings - Design and construction
Buildings - Environmental engineering

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references (p. 155-174).

Nota di contenuto

""Front Matter""; ""Acknowledgment of Reviewers""; ""Contents"";
""Executive Summary""; ""1 Introduction""; ""2 Complexity of the Task and the Committee's Approach""; ""3 Building Envelope, Moisture Management, and Health""; ""4 Indoor Air Quality, Health, and Performance""; ""5 Lighting and Human Performance""; ""6 Acoustical Quality, Student Learning, and Teacher Health""; ""7 Building Characteristics and the Spread of Infectious Diseases""; ""8 Overall Building Condition and Student Achievement""; ""9 Processes and Practices for Planning and Maintaining Green Schools""
""10 Linking Green Schools to Health and Productivity: Research Considerations""; ""Bibliography""; ""Appendix: Biographies of Committee Members""

Sommario/riassunto

Evidence has accumulated that shows that the quality of indoor environments can affect the health and productivity of adults and children. One consequence is that a movement has emerged to promote the design of schools that have fewer adverse environmental effects. To examine the potential of such design for improving education, several private organizations asked the NRC to review and assess the health and productivity benefits of green schools. This report provides an analysis of the complexity of making such a determination; and an assessment of the potential human health and performance benefits of improvements in the building envelope, indoor air quality, lighting, and acoustical quality. The report also presents an assessment of the overall building condition and student achievement, and offers an analysis of and recommendations for planning and maintaining green schools including research considerations.
