

1. Record Nr.	UNINA9910452414703321
Titolo	Black male teachers [[electronic resource] ] : diversifying the United States' teacher workforce // edited by Chance W. Lewis, Ivory A. Toldson
Pubbl/distr/stampa	Bradford, : Emerald Group Publishing Limited, 2013
ISBN	1-299-46698-2 1-78190-622-X
Descrizione fisica	1 online resource (296 p.)
Collana	Advances in Race and Ethnicity in Education ; ; v.1
Altri autori (Persone)	LewisChance W ToldsonIvory MooreJames L
Disciplina	370.117 371.1008996 371.1008996073
Soggetti	Discrimination in education - United States - Case studies Educational equalization - United States - Case studies Multicultural education - United States - Case studies Racism - United States - Case studies Teachers - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	FRONT COVER; BLACK MALE TEACHERS: DIVERSIFYING THE UNITED STATES' TEACHER WORKFORCE; COPYRIGHT PAGE; CONTENTS; LIST OF CONTRIBUTORS; DEDICATION; BLACK MALE TEACHERS: DIVERSIFYING THE UNITED STATES' TEACHER WORKFORCE; SECTION I: INTRODUCTION; CHAPTER 1 BLACK MALE TEACHERS' PATH TO U.S. K-12 CLASSROOMS: FRAMING THE NATIONAL DISCUSSION; PIPELINE STAGE 1: BLACK MALES WITH A HIGH SCHOOL DIPLOMA; PIPELINE STAGE 2: BLACK POSTSECONDARY STUDENTS IN EDUCATOR PREPARATION PROGRAMS; PIPELINE STAGE 3: BLACK MALE EDUCATOR PROGRAM COMPLETERS PIPELINE STAGE 4: UNDERGRADUATE TEACHER PREPARATION

PROGRAMS WITH THE HIGHEST NUMBERS OF BLACK MALE GRADUATES (2011) PIPELINE STAGE 5: BLACK MALE EDUCATOR DEGREE HOLDERS THAT SELECT TEACHING; PIPELINE STAGE 6: CURRENT STATUS OF BLACK MALES IN TEACHING IN COMPARISON TO BLACK MALE STUDENTS IN U.S. SCHOOLS; WHAT CAN THE FIELD OF EDUCATION LEARN FROM AN EXAMINATION OF THE TEACHER PIPELINE FOR BLACK MALES?; SECTION I: INTRODUCTION; SECTION II: SCHOLARLY EXAMINATIONS OF BLACK MALE TEACHERS IN U.S. CLASSROOMS; SECTION III: THE VOICES OF CURRENT BLACK TEACHERS; SECTION IV: VOICES OF LEADING SCHOLARS SECTION V: EPILOGUE FROM SERIES EDITORS REFERENCES; CHAPTER 2 RACE MATTERS IN THE CLASSROOM; DO BLACK KIDS HAVE PROBLEMS IN SCHOOLS BECAUSE SO FEW TEACHERS LOOK LIKE THEM?; MORE THAN SIX MILLION TEACHERS IN THE UNITED STATES: WHO ARE THEY?; WHY SO FEW BLACK MALE TEACHERS?; SO WHAT, IF MOST TEACHERS ARE WHITE?; BEYOND BLACK AND WHITE; REFERENCES; SECTION II: SCHOLARLY EXAMINATIONS OF BLACK MALE TEACHERS IN U.S. CLASSROOMS; CHAPTER 3 EDUCATING THE RACE IN POSTMODERN TIMES: THE INTRARACIAL BORDER CROSSINGS OF BLACK MALE TEACHERS; RACIAL BONDS AND BORDER CROSSINGS: POSITIONING BLACK TEACHERS METHODS FINDINGS; DISCUSSION AND IMPLICATIONS; FURTHER ANALYSIS; ACKNOWLEDGMENTS; NOTES; REFERENCES; CHAPTER 4 RECRUITING TEACHERS FROM WITHIN: CAREER LADDERS FOR PARAPROFESSIONAL EDUCATORS; THE NEED FOR AN EFFECTIVE AND DIVERSE TEACHER WORKFORCE; PARAPROFESSIONALS AS A SOURCE OF BLACK MALE TEACHER CANDIDATES; EVIDENCE ABOUT THE PARAPROFESSIONAL-TO-TEACHER TRANSITION; EFFORTS UNDERWAY IN NYC; THE POLICY CONTEXT FOR THE PREPARATION OF PARAPROFESSIONALS AS TEACHERS; RECOMMENDATIONS; A CASE STUDY OF THE KENNEDY FELLOWS PROGRAM; DISCUSSION QUESTIONS; NOTES; REFERENCES CHAPTER 5 TEACHING ACROSS GENDER: THE DYNAMICS OF BLACK MALE TEACHERS AND FEMALE STUDENTS ATTRACTION IN TEACHING; BLACK GENDER DYNAMICS AND PERFORMANCE IN SCHOOLS; DEVELOPMENT OF BLACK TEENAGE GIRLS; GENDER DYNAMIC AWARENESS MODEL; AWARENESS OF GENDER DYNAMICS; AWARENESS OF PERSONAL RELATIONSHIPS WITH WOMEN; EFFORT TO UNDERSTAND FEMALE STUDENTS' RELATIONSHIPS WITH MALES; INTERNAL ACKNOWLEDGMENT OF ATTRACTION; COMMITMENT TO NAVIGATE THE VARIABLES WITH CONSULTATION; CASE STUDY; VIGNETTE; CASE ANALYSIS - TEACHER PERSPECTIVE; CASE ANALYSIS - ADDITIONAL PERSPECTIVES; DISCUSSION QUESTIONS IMPLICATIONS FOR TEACHER-TRAINING AND FUTURE RESEARCH

---

Sommario/riassunto

This edited volume offers sound suggestions for advancing diversity in the teaching profession. It provides teacher education programs with needed training materials to accommodate Black male students, and school district administrators and leaders with information to help recruit and retain Black male teachers.

---