

1. Record Nr.	UNINA9910452398503321
Titolo	Young children learning [[electronic resource] /] / edited by Tricia David
Pubbl/distr/stampa	London, : Paul Chapman, 1999
ISBN	1-85396-440-9 1-4462-6628-1 1-283-88056-3
Descrizione fisica	1 online resource (239 p.)
Altri autori (Persone)	DavidTricia <1942->
Disciplina	155.4/23 155.423 372
Soggetti	Cognition in children Educational psychology Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Acknowledgements; The authors; Chapter 1 - Changing Minds: Young Children Learning; Chapter 2 - Balancing the Needs of Children, Parents and Teachers; Chapter 3 - Assessment: The Key to Learning; Chapter 4 - Play, Health and Physical Development; Chapter 5 - Early Intervention: The Education of Young Children with Developmental Co-Ordination Disorder (DCD); Chapter 6 - Pressure, Stress and Children's Behaviour at School; Chapter 7 - Co-Constructing Reality: The Child's Understanding of the World; Chapter 8 - Using Interpretive Procedures Chapter 9 -Young Children are Natural ScientistsChapter 10 - Bilingual Children in a Monolingual Society; Chapter 11 - Spiritual Development and Religious Education; Chapter 12 - Young Citizens: Children's Development of National Identity; Chapter 13 - Changing Childhoods, Changing Minds; Index
Sommario/riassunto	Young Children Learning brings together the latest thinking on early intervention, children and stress, bilingualism, assessing children's learning, children making 'human sense' and children's spiritual development and religious education.

