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Autore	Guthrie Kathy L
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Sommario/riassunto

A goal of higher education is to develop students into leaders capable of guiding modern society. Too often, though, the leadership development curricula does not address the diversity of student populations, a critical failing if the new leaders are to respond comprehensively to societal issues. By addressing the intersection of undergraduate leadership development and student diversity, this volume provides insight on effective programming and intentional interventions, offering paths to optimize the development of all students' identity and capacity to lead. Table of Contents <u
