

1. Record Nr.	UNINA9910452386703321
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Titolo	Trends and Issues in Distance Education [[electronic resource]] : International Perspectives
Pubbl/distr/stampa	Greenwich, : IAP - Information Age Publishing, Inc., 2014
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (356 p.)
Collana	Perspectives in Instructional Technology and Distance Education
Disciplina	371.35
Soggetti	Distance education Education Social Sciences Education, Special Topics Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	""CONTENTS""; ""FOREWORD""; ""INTRODUCTION""; ""SECTION I PERSPECTIVES ON GLOBAL TRENDS AND ISSUES IN DISTANCE EDUCATION""; ""1. INTERNATIONAL RESEARCH""; ""2. WHY DONa€?T WE SIMPLY CALL IT a€œENVIRONMENTAL DESIGN FOR THE PROVISION AND USE OF DISTRIBUTED LEARNING RESOURCES?a€?""; ""3. TRENDS AND ISSUES FACING DISTANCE EDUCATION""; ""4. OBSTACLES AND OPPORTUNITIES OF DISTANCE HIGHER EDUCATION IN INTERNATIONAL SETTINGS""; ""5. DISTANCE LEARNING IN BRAZIL""; ""6. REFLECTIONS AND A CRITICAL REVIEW OF THE PERSPECTIVES ON GLOBAL TRENDS AND ISSUES IN DISTANCE EDUCATION"" ""SECTION II APPLIED DISTANCE EDUCATION INITIATIVES IN DIVERSE SETTINGS""""7. VIRTUAL SCHOOLS""; ""8. INTERACTIVE RADIO INSTRUCTION AS A DISTANCE EDUCATION APPROACH IN DEVELOPING COUNTRIES""; ""9. E-LEARNING IN THE PORTUGUESE EDUCATIONAL CONTEXT""; ""10. THE DIFFICULT ROUTE TO DEVELOPING DISTANCE EDUCATION IN MOZAMBIQUE""; ""SECTION III DISTANCE EDUCATION IN UNIVERSITY AND OTHER FORMALIZED HIGHER EDUCATION SETTINGS""; ""11. WILL E-LEARNING PERMANENTLY ALTER THE FUNDAMENTAL EDUCATIONAL MODEL OF THE INSTITUTION WE CALL a€œTHE

UNIVERSITYa€??"; ""12. DISTANCE EDUCATION""
""13. THE GLOBALIZATION OF THE HIGHER EDUCATION ENTERPRISE""
14. DISTANCE EDUCATION SUPPORT SYSTEMS""; ""15. PERSONAL
LEARNING ENVIRONMENTS IN DISTANCE EDUCATION""; ""16.
METACOGNITION IN DISTANCE LEARNING""; ""SECTION IV DISTANCE
EDUCATION IN THE WORKPLACE AND IN NONFORMAL SETTINGS""; ""17.
E-LEARNING AT THE WORKPLACE""; ""18. DISTANCE LEARNING IN
AVIATION""; ""19. NEW TOOLS FOR LEARNING""; ""20. FORMALIZING
VIRTUAL LEARNING SPACES FOR REFUGEE YOUTH""; ""21. LEARNING
LANDSCAPES""; ""ABOUT THE SECTION AUTHORS""; ""ABOUT THE
AUTHORS""; ""ABOUT THE REVIEWERS""
