1. Record Nr. UNINA9910452377603321

Titolo	Generative linguistics and acquisition [[electronic resource]] : studies in honor of Nina M. Hyams / / Edited by Misha Becker, University of North Carolina, Chapel Hill ; John Grinstead The Ohio State University, Columbus ; Jason Rothman ; University of Florida, Gainesville
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : John Benjamins Publishing Company, 2013
ISBN	1-299-39643-7 90-272-7226-3
Descrizione fisica	1 online resource (364 p.)
Collana	Language acquisition and language disorders, , 0925-0123 ; ; v. 54
Disciplina	410
Soggetti	Generative grammar Language acquisition English language - Acquisition Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Generative Linguistics and Acquisition; Editorial page; Title page; LCC data; Table of contents; Introduction; Acknowledgments; References; Animacy, argument structure and unaccusatives in child English; 1. Introduction; 2. Theoretical background: The unaccusative-unergative distinction; 3. Previous studies: Arguments for and against A-movement in children's unaccusatives; 4. English unaccusatives: Diagnostics and predictions for child language; 5. Method; 6. Results; 6.1 Subject animacy; 6.2 Null subjects; 6.3 Resultatives; 6.4 Postverbal subjects; 7. Conclusions; References Remarks on theoretical accounts of Japanese children's passive acquisition1. Introduction; 2. A-chains in Japanese passives; 2.1 An empty category in Japanese ni direct passive; 2.2 A-chain or anaphora with pro?; 2.3 The A-chain analysis of Japanese ni direct passives; 3. The ACDH account of children's passive acquisition; 3.1. English passive acquisition and the ACDH; 3.2 Japanese passive acquisition and the ACDH; 4. Comparing the long passive and the long passive-unaccusative amalgam; 4.1 Establishing a minimal pair; 4.2

Experimental data; 5. Comparing the long passive and the short passive 6. Discussion6.1 A -transmission Difficulty Hypothesis account; 6.2 On raising acquisition; References; Early or late acquisition of inflected infinitives in European Portuguese?; 1. Introduction; 2. Syntax and semantics of (canonical) inflected infinitives; 3. Acquisition of inflected infinitives in EP; 3.1 Methodology; 3.2 First spontaneous inflected infinitives in European Portuguese; 3.3 Discussion; 4. Conclusions; Acknowledgments; References; The relationship between determiner omission and root infinitives in child English; 1. Introduction; 2. Previous work: Hoekstra, Hyams, and Becker
2.1 Theoretical proposal2.2 English data; 2.3 German data; 2.4 Dutch data; 3. New English counts; 3.1 Transcripts and counting procedures; 3.2 Results; 4. Implications; Acknowledgments; References; The semantics of the tense deficit in child Spanish SLI; 1. Introduction; 2. Tense and aspect; 2.1 Aspect before tense; 3. Tense and root infinitives in child Spanish; 3.1 Tense and root infinitives in Spanish-speaking children with SLI; 3.2 SLI as a tense deficit at the semantic level; 4. Research questions; 5. Methods; 5.1 Participants; 5.2 Procedures; 6. Results; 7. Conclusions; References
The acquisition of reflexives and pronounsby Faroese children1. Introduction; 2. Basic binding facts of Faroese; 3. Experimental setup; 4. Results; 4.1 The developmental delay of pronouns; 4.2 How do Faroese adults judge sentences with seg?; 4.3 How do Faroese children acquire the binding properties of seg?; 5. Conclusion; References; Pronouns vs. definite descriptions; 1. Introduction; 2. Schlenker's Principle C; 3. The restrictors of pronouns; 3.1 Minimal pronouns; 3.2 Minimize Restrictor! + minimal pronouns = Principle C; 4. Evidence from Vehicle Change; 5. Consequences for acquisition References

Sommario/riassunto

This paper proposes a new theory of why null-subjects of finite verbs are produced by young children developing a non-null-subject language. We first show that one of the extant theories, Topic-Drop, isn't supported. Modifying ideas proposed in Rizzi (2006), we assume that finite null-subjects arise in the specifier of a root TP, and may be null as the result of phasal computation. But we reject the idea that the selection of a root is an arbitrary, parametric process. Using new work in syntactic theory that relates information structure (namely undistinguished subjects) to root Tense Phrases

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Record Nr.	UNINA9910455568403321
Autore	Burke Peter <1948->
Titolo	Brothers and sisters of disabled children [[electronic resource] /] / Peter Burke
Pubbl/distr/stampa	London, : Jessica Kingsley, 2004
ISBN	1-283-90433-0 1-84642-638-3
Descrizione fisica	1 online resource (161 p.)
Disciplina	362.4043083
Soggetti	Children with disabilities - Family relationships Brothers and sisters Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Brothers and Sisters of Disabled Children; Contents; List of Figures; List of Tables; Chapter 1 Theory and Practice; Chapter 2 A Framework for Analysis: The Research Design; Chapter 3 The Impact of Disability on the Family; Chapter 4 Family and Sibling Support; Chapter 5 Children as Young Carers; Chapter 6 Change, Adjustment and Resilience; Chapter 7 The Role of Sibling Support Groups; Chapter 8 Support Services and Being Empowered; Chapter 9 Conclusions: Reflections on Professional Practice for Sibling and Family Support; Chapter 10 Postscript Appendix 1 Questionnaire Support for Brothers and Sisters of Disabled ChildrenAppendix 2 Questionnaire Sibling Group Evaluation; References; Subject Index; Author Index;
Sommario/riassunto	Examining the overlooked subject of non-disabled siblings in families where there is a disabled child, Brothers and Sisters of Disabled Children details the experiences of these children and explores what it means to them to have a disabled brother or sister. Through family interviews and one-to-one meetings, Peter Burke records siblings' views on issues ranging from the everyday social restrictions on their lives, the discrimination they face at school, through to their concerns about the future. He also considers the difficulties for siblings of finding their own identity in 'disabled' famil