

1. Record Nr.	UNINA9910452376403321
Titolo	Preventing college student suicide [[electronic resource] /] / Deborah J. Taub, Jason Robertson, editors
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, 2013
ISBN	1-118-70096-1 1-299-40269-0 1-118-70100-3
Descrizione fisica	1 online resource (109 p.)
Collana	New directions for student services ; ; no. 141, Spring 2013
Altri autori (Persone)	TaubDeborah J RobertsonJason
Disciplina	362.28/608420973 362.286084 362.28608420973
Soggetti	College students - Suicidal behavior Suicide - Prevention Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Title page; Copyright page; Contents; Editors' Notes; 1: College Student Suicide; Groups With Lower Rates of Use of Mental Health Services; Barriers to Utilization of Mental Health Services; Who Are College Students Seeking for Assistance with Their Mental Health Needs?; The Need for a Comprehensive Approach; References; 2: The Public Health Approach to Campus Suicide Prevention; The Impact of College and Campus Ecology on Student Mental Health; Public Health; Perspectives on Public Health; Models of Suicide Prevention; Public Health Approach to Suicide Prevention. Planning Models Applied to Public Health and Suicide Prevention. Implications for Practice; References; 3: Gatekeeper Training in Campus Suicide Prevention; Step 1: Assessing Campus Culture; Student Body Demographics.; Student Behavioral and Mental Health.; What Help-Seeking Behaviors Are Already Present?; Campus Values Toward Mental Health.; Step 2: Assessing Resources; People.; Time.; Counseling Services.; Step 3: Selecting a Gatekeeper Training Program; Step 4:

Preparing the Campus for Gatekeeper Training; Institutional Buy-In. Ensuring That Appropriate Policies and Procedures Are in Place. Generating Community Awareness That Gatekeeper Training Will Be Implemented.; Step 5: Establishing and Evaluating Programmatic Goals; Case Study: ALIVE @ Purdue; Step 1: Assessing Campus Culture; Step 2: Assessing Resources; Step 3: Selecting a Gatekeeper Training Program.; Step 4: Preparing the Campus for Gatekeeper Training; Step 5: Establishing and Evaluating Programmatic Goals.; Conclusion; References; 4: Peer Education in Campus Suicide Prevention; Peer Education in Higher Education; Theories of Peer Education Rationale for a Suicide Prevention Peer Education Program The Mission of Friends Helping Friends; Implementation of Friends Helping Friends; Results; Considerations; Conclusion; References; 5: Suicide Prevention for LGBT Students; Risk and Protective Factors; Bullying; Training; Institutional Example; Conclusion; References; 6: Suicide Prevention in a Diverse Campus Community; General Mental Health Considerations for Diverse College Students; Pace University Suicide Prevention; Recommendations for Suicide Prevention in College Students from Differing Backgrounds; References 7: Postsuicide Intervention as a Prevention Tool: Developing a Comprehensive Campus Response to Suicide and Related Risk Introduction; Why Is Postsuicide Intervention Important?; The Role of Postsuicide Intervention Within a Comprehensive Campus Suicide Prevention Framework; Development of Postsuicide Intervention Protocols; Confidentiality.; Judgment.; Coordination.; Support.; Special Issues in Postsuicide Intervention; Social Media and Postsuicide Intervention.; Conducting Memorial Services.; Working with Campus Media.; Self-Care for Responders. Sample Language for a Postsuicide Intervention Protocol Addressing Student Suicide

---

Sommario/riassunto

Suicide is the second-leading cause of death among college students. Further, one in ten college students has considered suicide in the past year. Experts have called for a comprehensive, systemic approach to campus suicide prevention that addresses both at-risk groups and the general campus population. Since 2005, 138 colleges and universities have received funding under the Garrett Lee Smith Memorial Act to develop and implement campus suicide prevention programs. This volume highlights successful strategies implemented by grantee campuses. These approaches can serve as models to ad

---