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Altri autori (Persone)	KeelingJune ChapmanHazel M <1957-> (Hazel Margaret) WilliamsJulie
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Nota di contenuto	How to Write Well: A guide for health and social care students; How to Write Well: A guide for health and social care students; Praise for this book; Contents; Contributors; Acknowledgements; List of tables; List of figures; 1 Introduction; How to use the book; Structure of the book; 2 Preparing to write; Introduction; The psychology of writing; How to reduce stress and anxiety; Why writing is important for learning; Why do you want to write well?; A space of one's own; Getting started and finishing well; Reading for writing (and other sources of inspiration); Feedback for success Accessing learning supportConclusion; References; 3 Basic writing and essay planning skills; Introduction; Writing for a purpose; Demonstrating your learning through academic writing; The rules of academic writing; Demonstrating thinking through academic writing; Essay writing; Planning, writing and structuring the main body; How to phrase your work: to quote or not to quote?; Making the most of your conclusion; Using feedback to improve your writing; Conclusion; References; 4 Advancing yourwriting skills; Introduction; What is different about writing at university? Levels of academic writingHow to think differently and write at the next

level; Descriptive writing; What is explanation?; What is argument?; What is analysis?; What is evaluation?; What is synthesis?; Conclusion; Web resources; References; 5 What is reflective writing?; Introduction; What is reflection?; Why reflect?; Types of reflection; Reflective models; How to use a reflective model; How to write reflectively; Critical reflective writing; How to structure a reflective essay; Conclusion; References; 6 Writing for practice; Introduction  
How is writing for practice different from academic writing? Why is it important that records are well written?; What is a record?; What should be recorded?; How should the information be recorded?; Confidentiality, access and disclosure; What role do records have in complaints and legal claims?; Writing a report or statement; Conclusion; References; 7 Presenting your writing in different formats; Introduction; Essays; Oral presentations/examinations; Poster presentation; Dissertation; Portfolio development; Writing for publication; Conclusion; Referenc; 8 Students' experiences of writing  
Introduction Personal motivations for writing; Finding out what to expect from writing; Learning how to write well in health and social care; Advice for other students; 9 Eight simple rules for writing in health and social care; Introduction; Rule 1 Write; Rule 2 Plan your writing; Rule 3 Proofread and edit your writing; Rule 4 Look it up; Rule 5 Reflect; Rule 6 Record the care you give; Rule 7 Prepare; Rule 8 Enjoy yourself; Final thoughts; Advert; Back Cover

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Sommario/riassunto

This practical guide will demystify academic writing for health and social care students so they will feel confident submitting their assignments.

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