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Titolo	Contemporary issues in special educational needs [[electronic resource]] : considering the whole child / / edited by David Armstrong and Garry Squires
Pubbl/distr/stampa	Maidenhead, : McGraw-Hill/Open University Press, 2012
ISBN	1-280-48408-X 9786613579065 0-335-24365-7
Descrizione fisica	1 online resource (154 p.)
Altri autori (Persone)	ArmstrongDavid SquiresGarry
Disciplina	371.9
Soggetti	Children with disabilities - Education Learning disabled children - Education Special education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front cover; Half title; Title; Copyright; Praise for this book; Contents; About the editors; About the authors; List of boxes, figures, and table; Introduction; SECTION 1; 1 Historical and socio-political agendas around defining and including children with special educational needs; 2 Labelling learners with 'SEND': the good, the bad and the ugly; 3 Inclusive education for children with special educational needs: current uncertainties and future directions; 4 Special educational needs and the 'world out there'; SECTION 2 5 The therapeutic classroom: challenging the 'mad, bad or sad' hypothesis 6 Self-esteem in the classroom; 7 The democratic classroom; 8 Relationships in and around the classroom; 9 The ideal school?; References; Index; Adverts; Back cover
Sommario/riassunto	To help education professionals make sense of the varied approaches, policies and concepts currently applied in practice with children and young people with SEN.

