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Altri autori (Persone)	PatrikisPeter Charles
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Nota di contenuto	Front matter -- Contents -- Preface -- Introduction -- 1 Reading Cultures and Education -- 2 Literacy and Cognition -- 3 Literacy as a New Organizing Principle for Foreign Language Education -- 4 Playing Games with Literacy: The Poetic Function in the Era of Communicative Language Teaching -- 5 Reading Between the Cultural Lines -- 6 Reading and Technology in Less Commonly Taught Languages and Cultures -- 7 Experiential Learning and Collaborative Reading: Literacy in the Space of Virtual Encounters -- 8 Double-Booked: Translation, Simultaneity, and Duplicity in the Foreign Literature Classroom -- 9 Ethics, Politics, and Advocacy in the Foreign Language Classroom -- Contributors -- Index
Sommario/riassunto	This book presents a collection of new and stimulating approaches to reading in a foreign language. The contributors to the volume all place reading at the heart of learning a foreign language and entering a foreign culture, and they consider issues and methods of language education from such diverse perspectives as cognitive theory, applied linguistics, technology as hermeneutic, history, literary theory, and cross-cultural analysis. The contributors-teachers of French, German, Greek, Japanese, and Spanish-call for language teachers and theorists

to refocus on the importance of reading skills. Emphasizing the process of reading as analyzing and understanding another culture, they document various practical methods, including the use of computer technology for enhancing language learning and fostering cross-cultural understanding.
