1. Record Nr. UNINA9910452290303321 Autore Ashperger Cynthia Titolo The rhythm of space and the sound of time [[electronic resource]]: Michael Chekhov's acting technique in the 21st century / / Cynthia Ashperger Amsterdam;; New York,: Rodopi, 2008 Pubbl/distr/stampa **ISBN** 94-012-0576-0 1-4356-4107-8 Descrizione fisica 1 online resource (368 p.) Consciousness, literature & the arts; 14 Collana Disciplina 792.028092 Soggetti Acting - Study and teaching Acting - Technique Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. [339]-357) and index. Preliminary Material -- Introduction -- Philosophical and Spiritual Nota di contenuto Influences of Michael -- The Teaching Philosophy of the Michael

Sommario/riassunto

Preliminary Material -- Introduction -- Philosophical and Spiritual Influences of Michael -- The Teaching Philosophy of the Michael Chekhov Association and It's Contribution to Contemporary Pedagogy -- Current Pedagogy: MICHA Faculty -- Current Pedagogy: Introductory Level -- Current Pedagogy: Advanced Level -- Conclusion -- Sense of Space -- Bibliography -- Index.

The Rhythm of Space and the Sound of Time examines the place of Chekhov's Technique in contemporary acting pedagogy and practice. Cynthia Ashperger answers the questions: What are the reasons behind the technique's current resurgence? How has this cohesive and holistic training been brought into today's mainstream acting training? What separates this technique from the other currently popular methods? Ashperger offers an analysis of the complex philosophical influences that shaped Chekhov's ideas about this psycho-physical approach to acting. Chekhov's five guiding principles are introduced to demonstrate how eastern ideas and practices have been integrated into this western technique and how they have continued to develop on both theoretical and practical levels in contemporary pedagogy, thereby rendering it intercultural. The volume also focuses on the work of several

contemporary teachers of the technique associated with Michael Chekhov International Association (MICHA). Current teacher training is described as well as the different modes of hybridization of Chekhov's technique with other current methods. Contemporary practical experiments and some fifty exercises at both beginner and intermediate/advanced levels are presented through analysis, examples, student journals and case studies, delineating the sequences in which units are taught and specifying the exercises that differ from those in Chekhov's original writing. This book is for practitioners as well as students of the theatre.