Record Nr. UNINA9910452283003321 Developing people's information capabilities: fostering information **Titolo** literacy in educational, workplace and community contexts / / edited by Mark Hepworth and Geoff Walton Bingley, United Kingdom:,: Emerald,, 2013 Pubbl/distr/stampa 1-78190-767-6 **ISBN** [First edition.] Edizione Descrizione fisica 1 online resource (310 p.) Library and information science, , 1876-0562 Collana Altri autori (Persone) HepworthMark <1955-> WaltonGeoff (Geoff L.) 028.7071 Disciplina Soggetti Information behavior Information literacy - Study and teaching Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Front Cover; Developing People's Information Capabilities: Fostering Nota di contenuto Information Literacy In Educational, Workplace And Community Contexts; Copyright Page; Contents; List of Contributors; Editorial Advisory Board: Preface: 1. Introduction - Information Literacy and Information Behaviour, Complementary Approaches for Building Capability; 1.1. Section 1: Strategic View; 1.2. Section 2: Delivering Information Literacy Education; 1.3. Section 3: The Link between University and Work; 1.4. Section 4: Beyond Higher Education; 1.5. Conclusion; References; SECTION I: STRATEGIC VIEW 2. Transforming Information Literacy for Higher Education in the 21st Century: A Lifelong Learning Approach2.1. Introduction; 2.1.1. The Changing HE Context; 2.2. Information Literacy, LLL and Information Culture; 2.2.1. The Concept of IL; 2.2.2. The Information Literate Person in the Changing Information Culture and Society; 2.2.3. Educating the Information Literate Person Throughout Life; 2.2.4. The Concept of Information Culture: A Focus of Curriculum Renewal; 2.3. Conclusions: References: 3. Curriculum and Curriculum Integration of Information Literacy in Higher Education 3.1. Introduction 3.2. Curriculum in Higher Education; 3.3. The Intended and Offered Curriculum in Higher Education; 3.4. Different Levels of

Curriculum in High Education; 3.5. An Information Literacy Curriculum Integration Model; 3.6. Information Literacy Integrated into Different Levels of Curriculum; 3.7. Summary; Acknowledgement; References; 4. The Construction of Information and Media Literacy in Education Policy: A Study of Singapore; 4.1. Introduction; 4.2. Information Literacy and Media Literacy: A Review of Literature; 4.2.1. Information Literacy in a Global Context

4.2.2. Media Literacy in Global Context4.3. Information Literacy and Media Literacy in Singapore: An Analysis of Policy Discourse; 4.3.1. Information Literacy in Singapore; 4.3.2. Media Literacy in Singapore; 4.4. Concluding Remarks; References; SECTION II: DELIVERING INFORMATION LITERACY EDUCATION; 5. Information Literacy in Higher Education: Research Students' Development in Information Search Expertise; 5.1. Introduction; 5.2. Literature Review; 5.3. Methodology; 5.4. Findings and Discussion; 5.4.1. Research Goals; 5.4.2. First Stage: Novice Level of Information Search Expertise 5.4.3. Second Stage: Advanced Beginner Level of Information Search Expertise5.4.4. Third Stage: Competent Level of Information Search Expertise; 5.4.5. Fourth Stage: Proficient Level of Information Search

Expertises: 4.4. Third Stage: Competent Level of Information Search Expertise; 5.4.5. Fourth Stage: Proficient Level of Information Search Expertise; 5.5. Discussion; 5.6. Conclusion and Recommendations; References; 6. Mediating Culture: Media Literacy and Cultural Awareness The Representation of Race and Ethnicity in Maya and Miguel; 6.1. Introduction; 6.2. Literature Review; 6.3. Theoretical Framework; 6.3.1. Circuit of Culture; 6.3.2. Media Literacy; 6.4. Method; 6.5. Discussion

6.5.1. The Representation of Culture through Food

Sommario/riassunto

Developing People's Information Capabilities: Fostering Information Literacy in Educational, Workplace and Community Contexts is Vol 8 of the well regarded Library and Information Science Series. This book hones in on accessible issues across different work and educational contexts and is of value to both academic and practitioner.