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Nota di bibliografia	Includes bibliographical references (p. [211]-215) and index.
Nota di contenuto	Thinking about our Spanish-speaking students in the schools -- Latino and Latina students and the schools we could create -- But our education systems are distended -- Why students drop out -- A Mexican American mother who will not visit school -- The tribal mentality and favoritism -- Crime and properly funded schools -- Teachers, administrators, board members, state education agencies, legislators, and taxpayers : which is the most important group? -- The K-12 school district team -- Teachers and students in the classroom -- Understanding and educating all students -- The four K-16 cultures -- Emphasizing all print and oral skills -- Blueprint for reinstating social values and civic virtues -- A print and oral approach that champions the importance of clauses -- A third dimension to words : choreographing writing -- Quality education and the teachers in the classroom.