1. Record Nr. UNINA9910452217003321 Autore Strohm Paul <1938-> **Titolo** Theory and the premodern text [[electronic resource] /] / Paul Strohm Minneapolis,: University of Minnesota Press, c2000 Pubbl/distr/stampa **ISBN** 0-8166-9265-3 Descrizione fisica 1 online resource (288 p.) Collana Medieval cultures ; ; v. 26 820.9/358 Disciplina English literature - Middle English, 1100-1500 - History and criticism -Soggetti Theory, etc Literature and history - England - History - To 1500 Literature and history - England - History - 16th century Historical drama, English - History and criticism Civilization, Medieval, in literature Kings and rulers in literature Rhetoric, Medieval Electronic books. London (England) In literature Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and indexes. Nota di bibliografia Contents; Acknowledgments; Introduction; PART I: SPACE, Nota di contenuto SYMBOLIZATION, AND SOCIAL PRACTICE; 1. Three London Itineraries: Aesthetic Purity and the Composing Process; 2. Walking Fire: Symbolization, Action, and Lollard Burning; 3. Coronation as Legible Practice; PART II: TIME AND NARRATIVE; 4. "Lad with Revel to Newegate": Chaucerian Narrative and Historical Metanarrative; 5. Fictions of Time and Origin: Friar Huberd and the Lepers; 6. Chaucer's Troilus as Temporal Archive; PART III: READING THE HISTORICAL TEXT; 7. Prohibiting History: Capgrave and the Death of Richard II 8. Trade, Treason, and the Murder of Janus Imperial9. Shakespeare's Oldcastle: Another III-Framed Knight; 10. Postmodernism and History; PART IV: PSYCHOANALYSIS AND MEDIEVAL STUDIES; 11. What Can We

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Sommario/riassunto

Medieval Texts; Commentators, Theorists, and Selected Texts; Theoretical Concepts

Insisting on the imaginative multiplicity of the text, Strohm finds in theory an augmentation of interpretive possibilities-an augmentation that sometimes requires respectful disagreement with what a work says-or seems to want known-about itself. Coupled with this strategic disrespect is a new and amplified form of respect-for the text as a meaning-making system, for its unruly power and its unpredictable effects in the world.