

1. Record Nr.	UNINA9910452203203321
Titolo	The Routledge handbook of second language acquisition [[electronic resource] /] / edited by Susan M. Gass and Alison Mackey
Pubbl/distr/stampa	London ; ; New York, NY, : Routledge, 2012
ISBN	1-136-66689-3 0-203-80818-5
Descrizione fisica	1 online resource (629 p.)
Collana	Routledge handbooks in applied linguistics
Altri autori (Persone)	GassSusan M MackeyAlison
Disciplina	401.93 401/.93
Soggetti	Second language acquisition Language and languages Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The Routledge Handbook ofSecond LanguageAcquisition; Copyright; Contents; List of illustrations; List of abbreviations; List of contributors; Introduction; PART I Language in context; 1 Interactionist approach; 2 The role of feedback; 3 Variationist perspectives; 4 Sociocultural theory: a dialectical approach to L2 research; 5 Complexity theory; PART II Linguistic perspectives; 6 Second language phonology; 7 Linguistic approaches to second language morphosyntax; 8 L2 semantics; 9 Pragmatics in second language acquisition; 10 Vocabulary PART III Psycholinguistic and neurolinguistic perspectives11 Second language processing; 12 Frequency-based accounts of second language acquisition; 13 The logic of the unified model; 14 Processability theory; 15 Attention and awareness in second language acquisition; 16 Input processing; 17 The neurocognition of second language; PART IV Skill learning; 18 Development of second language reading skills: cross-linguistic perspectives; 19 The acquisition of second language writing; 20 Second language speech production 21 Second language speech perception: a cross-disciplinary perspective on challenges and accomplishments22 Speaking and

writing tasks and their effects on second language performance; PART V Individual differences; 23 Language aptitude; 24 Motivation; 25 Identity, agency, and second language acquisition; 26 Working memory and SLA; 27 Age effects in second language learning; 28 The role of educational level, literacy, and orality in L2 learning; 29 Fossilization-A classic concern of SLA research; 30 Heritage languages and L2 learning; 31 Advanced language proficiency
PART VI The setting for learning
32 Learning through immersion during study abroad; 33 Classroom research; 34 Language learning through technology; PART VII Conclusion: assessment of L2 knowledge; 35 Assessing learner knowledge; Glossary; Index

Sommario/riassunto

The Routledge Handbook of Second Language Acquisition brings together fifty leading international figures in the field to produce a state-of-the-art overview of Second Language Acquisition. The Handbook covers a wide range of topics related to Second Language Acquisition: language in context, linguistic, psycholinguistic, and neurolinguistic theories and perspectives, skill learning, individual differences, L2 learning settings, and language assessment. All chapters introduce the reader to the topic, outline the core issues, then explore the pedagogical application
