Record Nr. UNINA9910452178503321 **Titolo** China's assimilationist language policy: the impact on indigenous/minority literacy and social harmony / / edited by Gulbahar H. Beckett and Gerard A. Postiglione Milton Park, Abingdon, Oxon; New York, N.Y.:, Routledge, 2012 Pubbl/distr/stampa **ISBN** 1-136-63808-3 0-203-80407-4 Edizione [1st edition] Descrizione fisica 1 online resource (257 p.) Collana Comparative development and policy in Asia series; ; 9 Altri autori (Persone) BeckettGulbahar H. <1959-> PostiglioneGerard A. <1951-> Disciplina 306.44/951 Soggetti Language policy - China Linguistic minorities - China Language and education - China Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto China's Assimilationist Language Policy The impact on indigenous/minority literacy and social harmony; Copyright; Contents; List of illustrations; Notes on contributors; Acknowledgments; PART I: Background and historical review; 1 China's language policy for indigenous and minority education; 2 Historical review of the PRC's minority/indigenous language policy and practice: nation-state building and identity construction; PART II: Empirical research studies; 3 The development of minority education and the practice of bilingual education in Xinjiang Uyghur Autonomous Region 4 A brief report on bilingual education for the Dongxiangs: a new initiative5 China's minorities without written scripts: the case of education access among the Dongxiang; 6 Bilingual education in China: the case of Yunnan; 7 Language hegemony in its relation to Chinese marriage migrants' mothers' adaptations to and educational

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## Sommario/riassunto

China has huge ethnic minorities - over 40 different groups with a total population of over 100 million. Over time China's policies towards minority languages have varied, changing from policies which have accommodated minority languages to policies which have encouraged integration. At present integrationist policies predominate, notably in the education system, where instruction in minority languages is being edged out in favour of instruction in Mandarin Chinese. This book assesses the current state of indigenous and minority language policy in China. It considers especially language po