Record Nr. UNINA9910452167903321 Autore Wragg E. C (Edward Conrad) Titolo An introduction to classroom observation / / E.C. Wragg Milton Park, Abingdon, Oxon;; New York:,: Routledge,, 2012 Pubbl/distr/stampa **ISBN** 0-429-23052-4 1-283-46202-8 9786613462022 1-136-59779-4 0-203-35727-2 Edizione [Classic ed.] Descrizione fisica 1 online resource (166 p.) Routledge education classic edition series An introduction to classroom Collana observation 370.71/1 Disciplina Soggetti Observation (Educational method) Teachers - Training of Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front Cover; An Introduction to Classroom Observation; Copyright Page: Contents: List of figures: Preface: Acknowledgements: Preface to the classic edition: Richard Pring; 1.An introduction to classroom observation; 2. The use of quantitative methods; 3. The use of qualitative methods; 4. Classroom observation in context; 5. Research into classrooms; 6.Observation and action; References; Index "How does classroom observation support your professional Sommario/riassunto development? How can you observe as effectively as possible? Highly regarded as one of the most widely used and authoritative texts on this topic, An Introduction to Classroom Observation is an essential text for anyone serious about becoming a good teacher or researcher in education. Now part of the Routledge Education Classic Edition Series, E.C. Wraggs straightforward guide includes a combination of case studies, photographs and illustrations to show how various people study lessons for different purposes and in different contexts. It outlines a range of approaches in clear language and gives examples of

successful methods that have been employed by teachers, student

teachers, researchers and pupils. With a new preface from Professor Richard Pring, the classic edition of this indispensible text is for a new generation of education professionals serious about becoming good teachers and researchers"--