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Nota di contenuto	Cover; Applied Critical Leadership in Education; Copyright; Contents; Illustrations; Preface; Acknowledgments; 1. Introduction; Part I: Early Childhood Education and Elementary School Settings; 2. Leadership Responsive to Early Childhood Education: Not the Least of These; 3. Principal Leadership in an Underperforming Elementary School: The Titanic Syndrome; 4. Applied Critical Leadership for Native Education in Mainstream Schools and Districts: Leading by Example; Part II: Middle and Secondary School Settings 5. Middle and High School Applications of Critical Leadership: Voices from the Fringe6. Applied Critical Leadership in Secondary Education: Teacher Leadership for Change; 7. Secondary-School Leadership for Social Justice and Equity: The Way Eyes See It; Part III: Higher Education Settings; 8. Applied Critical Leadership in Higher Education: From the Director's Chair of Student Affairs; 9. Academic Affairs and Higher Education: Applied Critical Leadership in the Ivory Tower; 10. Conclusion: The Case for Applied Critical Leadership in Prekindergarten through Higher Education; Appendices Appendix A: Research ProtocolAppendix B: Recruitment Educational Leader Contacts; Appendix C: Interview Protocol; Appendix D: Demographics Form; Appendix E: Interview Questions; Appendix F: Interview Letter of Consent; Notes; Further Reading; Index
Sommario/riassunto	"Educational researchers, leaders, and practitioners are seeing the increasing need for practical transformative models and theories to address academic, cultural, and socio-economic gaps separating learners at all levels of the educational system. Applied Critical Leadership in Education proposes a shift in leadership and a need to transform status quo educational practices. This book explores a leadership model arising from critical theory and critical pedagogy traditions, and provides examples of applied critical leadership, ultimately expanding ways to think about current leadership models. The authors examine qualitative case studies featuring critical leaders in early childhood education, elementary school, middle school, high school, district level, and higher education, and follow with analysis, discussion, and application questions for readers to address. The cases are followed by critical questions for readers, suggestions for readers to begin conversations around issues of social justice and equity, and brief profiles of other critical leaders engaged in leadership for change around the country. This timely book explores an exciting new leadership model in a time of urgency for critical leadership and sustainable change"--