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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Preface: Enter to Grow in Wisdom -- Introduction: Play to Win -- 1. Outside Class: A History of American Children's Competitive Activities -- 2. More than Playing Around: Studying Competitive Childhoods -- 3. Cultivating Competitive Kid Capital: Generalist and Specialist Parents Speak -- 4. Pink Girls and Ball Guys? Gender and Competitive Children's Activities -- 5. Carving Up Honor: Organizing and Profiting from the Creation of Competitive Kid Capital -- 6. Trophies, Triumphs, and Tears: Competitive Kids in Action -- Conclusion: The Road Ahead for My Competitive Kids -- Appendix: Questioning Kids: Experiences from Fieldwork and Interviews -- Notes -- Works Cited -- Index
Sommario/riassunto	"Many parents work more hours outside of the home and their lives are crowded with more obligations than ever before; many children spend their evenings and weekends trying out for all-star teams, traveling to regional and national tournaments, and eating dinner in the car while being shuttled between activities. In this vivid ethnography, based on

almost 200 interviews with parents, children, coaches and teachers, Hilary Levey probes the increase in children's participation in activities outside of the home, structured and monitored by their parents, when family time is so scarce. As the parental "second shift" continues to grow, alongside it a second shift for children has emerged--especially among the middle- and upper-middle classes--which is suffused with competition rather than mere participation. What motivates these particular parents to get their children involved in competitive activities? Parents' primary concern is their children's access to high quality educational credentials--the biggest bottleneck standing in the way of, or facilitating entry into, membership in the upper-middle class. Competitive activities, like sports and the arts, are seen as the essential proving ground that will clear their children's paths to the Ivy League or other similar institutions by helping them to develop a competitive habitus. This belief, motivated both by reality and by perception, and shaped by gender and class, affects how parents envision their children's futures; it also shapes the structure of children's daily lives, what the children themselves think about their lives, and the competitive landscapes of the activities themselves"--
