

1. Record Nr.	UNINA9910452122103321
Autore	Martines Lauro
Titolo	Fire in the city [[electronic resource]] : Savonarola and the struggle for the soul of Renaissance Florence / / by Lauro Martines
Pubbl/distr/stampa	Oxford ; New York, : Oxford University Press, 2006
ISBN	1-280-84504-X 0-19-803949-2 1-4294-2032-4
Descrizione fisica	1 online resource (361 p.)
Disciplina	945/.5105092 B
Soggetti	Reformers - Italy - Florence Electronic books. Florence (Italy) History 1421-1737 Florence (Italy) Politics and government 1421-1737 Florence (Italy) Church history Florence (Italy) Biography
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 313-321) and index.
Nota di contenuto	CONTENTS; ACKNOWLEDGEMENTS; LIST OF ILLUSTRATIONS; AN X-RAY OF FLORENTINE GOVERNMENT; GLOSSARY OF TERMS; 1 Chorus; 2 Vile Bodies: 1472-1490; 3 The Friar Returns: 1490-1491; 4 The Wait: 1492-1494; 5 Fear and Loathing: November 1494; 6 Holy Liberty; 7 Stamping out Tyranny: 1494-1495; 8 God and Politics; 9 Angels and Enforcers: 1496-1498; 10 The Pope and the Friar: 1495-1497; 11 The Savonarolan Moment; 12 Wailers and Bigots; 13 Excommunication: May-June 1497; 14 Five Executions: August 1497; 15 Rome Closes In; 16 Foiled Fire; 17 The Siege of San Marco: April 1498; 18 Confessions of a Sinner 19 Fire Again: Three Executions: May 1498 20 The Conscience of a City; NOTES; BIBLIOGRAPHY; INDEX
Sommario/riassunto	A gripping and beautifully written narrative that reads like a novel, Fire in the City presents a compelling account of a key moment in the history of the Renaissance, illuminating the remarkable man who

dominated the period, the charismatic Savonarola. Lauro Martines, whose decades of scholarship have made him one of the most admired historians of Renaissance Italy, here provides a remarkably fresh perspective on Girolamo Savonarola, the preacher and agitator who flamed like a comet through late fifteenth-century Florence. The Dominican friar has long been portrayed as a dour, puritanical

2. Record Nr.	UNINA9910153134703321
Autore	Olson Steve <1956->
Titolo	Ensuring quality and accessible care for children with disabilities and complex health and educational needs : proceedings of a workshop // Steve Olson, rapporteur
Pubbl/distr/stampa	Washington, District of Columbia : , : The National Academies Press, , 2016 ©2016
ISBN	0-309-44772-0 0-309-44770-4
Descrizione fisica	1 online resource (115 pages) : illustrations, tables
Disciplina	362
Soggetti	Medical care Disabled Children United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction and overview of the workshop -- Perspectives from individuals and family members -- Disability names and numbers -- Children with serious medical conditions and the behavioral health implications -- Early identification and interventions for developmental disabilities emerging in childhood -- Early identification and interventions for youth and adolescents with serious behavioral health conditions -- Media and public perceptions and misperceptions of children with disabilities -- Breakout groups and the reflections of moderators.

"Children with disabilities and complex medical and educational needs present a special challenge for policy makers and practitioners. These children exhibit tremendous heterogeneity in their conditions and needs, requiring a varied array of services to meet those needs. Uneven public and professional awareness of their conditions and a research base marked by significant gaps have led to programs, practices, and policies that are inconsistent in quality and coverage. Parents often have to navigate and coordinate, largely on their own, a variety of social, medical, and educational support services, adding to the already daunting financial, logistical, and emotional challenges of raising children with special needs. The unmet needs of children with disabilities and complex medical and educational needs can cause great suffering for these children and for those who love and care for them. To examine how systems can be configured to meet the needs of children and families as they struggle with disabilities and complex health and educational needs, the National Academies of Sciences, Engineering, and Medicine held a workshop in December 2015. The goal of the workshop was to highlight the main barriers and promising solutions for improving care and outcome of children with complex medical and educational needs. Workshop participants examined prevention, care, service coordination, and other topics relevant to children with disabilities and complex health and educational needs, along with their families and caregivers. More broadly, the workshop seeks actionable understanding on key research questions for enhancing the evidence base; promoting and sustaining the quality, accessibility, and use of relevant programs and services; and informing relevant policy development and implementation. By engaging in dialogue to connect the prevention, treatment, and implementation sciences with settings where children are seen and cared for, the forum seeks to improve the lives of children by improving the systems that affect those children and their families. This publication summarizes the presentations and discussions from the workshop"--Publisher's description.

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