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How Do We Do That? Part III: Our Learners, Our Teachers; CH 12 Teaching Strategies to Facilitate Nursing Students' Critical Thinking; CH 13 Evidence-Based Practice in the Nursing Curriculum: Ponderings on Design and Implementation; CH 14 Reflections on Retirement and Related Matters; CH 15 Determination of How Nurse Educators Successfully Transition to Leadership in Nursing Education; IDX Index; Contents of Volumes 1-5

Sommario/riassunto

Addresses various trends, developments, and innovations in nursing education. This book provides information and ideas that educators and administrators can use in their nursing programs. It takes a look at such intriguing topics as innovations in clinical teaching and evaluation, partnerships for clinical teaching, and selecting clinical sites.
