

1. Record Nr.	UNINA9910452106003321
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Titolo	Raising student learning in Latin America [[electronic resource] ] : the challenge for the 21st century / / Emiliana Vegas and Jenny Petrow
Pubbl/distr/stampa	Washington, DC, : The World Bank, 2008
ISBN	1-281-09991-0 9786611099916 0-8213-7083-9
Descrizione fisica	1 online resource (266 p.)
Collana	Latin American development forum series
Altri autori (Persone)	PetrowJenny
Disciplina	379.8
Soggetti	Academic achievement - Latin America Basic education - Latin America - Evaluation Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Acknowledgments; Abbreviations; Executive Summary; Introduction; Part I: The Central Role of Student Learning; Tables; Figures; Boxes; Part II: A Framework for Understanding Student Learning; Part III: Quality Assurance and Beyond; Appendixes; Bibliography; Index
Sommario/riassunto	In the effort to meet enrollment targets for compulsory education in Latin America, the drive to achieve universal coverage seems to have left education quality behind. In the face of meager student performance, understanding what and how students are learning have emerged as salient issues facing policy makers in a region that has already achieved considerable success in the area of access to basic education. As many countries in the region embark on a series of reforms addressing issues of quality and equity in basic education, shifting their focus away from educational expansion, information