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Titolo	Gypsy scholars, migrant teachers and the global academic proletariat [[electronic resource]] : adjunct labour in higher education // edited by Rudolphus Teeuwen and Steffen Hantke
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Altri autori (Persone)	HantkeSteffen <1962-> TeeuwenRudolphus
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Nota di contenuto	Preliminary Material -- Introduction: Disappointed Hope - Adjunct Teachers in the Two-Tier Academic Labour Market / Rudolphus Teeuwen -- Shouting Down the Avalanche / Sarah Gates -- Uppity Subalterns and Brazen Compositionists: Confronting Labour Abuses with Theory, Rhetoric, and the Potent Personal / Cynthia Nichols -- Adjuncts with Power: Making Policy in University Governance / Carla Love -- Academia as a Gift Economy: Adjunct Labour and False Consciousness / Steffen Hantke -- Franchising the Disenfranchised: Improving the Lot of Visiting Faculty and Adjuncts / Janet Ruth Heller -- "Fair is Foul and Foul is fair": Schizophrenia in the Academy / Kathleen K. Thornton -- Bringing Adjunct Faculty into the Fold of Information and Instructional Technology / Kenneth H. Ryesky -- Out of the Frying Pan: From Casual Teaching to Temp Work / Lesley Speed -- Excellence and the Adjunct Teacher: Looking Backward 2005-1988 / Rudolphus Teeuwen -- In and Out of a Japanese Doctoral Programme / Terry Caesar -- Deprofessionalizing / James Kirwan -- Education in Taiwan and its International Perspective: Cultural Mimicry's Synecdochic Fallacies / Christopher J. O'Brien -- From Adjunct to Tenured: Both

Sommario/riassunto

Once adjunct teaching was considered a temporary solution to faculty shortages in institutions of higher education. Now it is a permanent and indispensable feature of such institutions, not just in the U.S. but worldwide. This book takes stock of this new development, concentrating primarily on the situation in the humanities. It looks at its impact on the lives of the highly-educated scholars and teachers from many parts of the world; scholars waking up to the sobering fact that higher education presents them with a two-tiered labour market in which they themselves are permanently barred from moving up to the higher tier. To them, being an adjunct teacher means experiencing frustration and humiliation. All essays in this book offer personal accounts of adjuncts' experiences together with critical reflections on institutional conditions and suggestions for their improvement. In turn defiant, poignant, analytical, exasperated, and sardonic, these essays are always incisive and revealing. Their inside view—a view from below—shows higher education as a world different from how it appears to tenured professors and university administrators, different from that presented in most college brochures. For all those who care about the current state and the future of higher education—no matter if they are teachers, scholars, students, parents, or administrators—this book will offer valuable insights into the working world of academic teaching.
