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Sommario/riassunto	This book argues that politics, in the sense of the government of our social structure, holds the key to the resolution of educational problems in the early twentieth century; that the teacher will only be relieved of his or her sense of frustration through government and ultimately socialist action. The author looks at the inequality of British education in the early twentieth century and the failure of capitalist education. She suggests measures to change the situation and discusses the aims and methods of socialist education.

