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Nota di contenuto	Introduction -- Part I: Paulo Freire: Origins and Development. 1. From Sectarianism to Radicalisation and Conscientizacao: The Politics of Pedagogy of the Oppressed ; 2. From Banking Education to Problem-Posing Education in Pedagogy of the Oppressed ; 3. Before Pedagogy: Education as The Practice of Freedom ; 4. Before and After Pedagogy: Extension or Communication and Cultural Action for Freedom -- Part II: Impacts and Legacies: From Freire's Return to Brazil to Critical Pedagogy. 5. On Freire's Pedagogy of Hope: Reliving Pedagogy of the Oppressed ; 6. On Freire's Return to Brazil and Education in Sao Paulo ; 7. On The Evolution of Critical Pedagogy and the Birmingham Centre for Contemporary Cultural Studies (CCCS) : From McLaren and Giroux to Hall and Willis -- Conclusion: The Futures of Freire: Where to Now? -- Bibliography -- Index.
Sommario/riassunto	"A critical exploration of the genealogy of Freire's thinking and the ways in which Freire's seminal work has influenced philosophical and political movements, offering an analysis of how this work might be developed for the future. Irwin explores Freire's philosophy of

education, which balanced traditional ethical and spiritual concerns with contemporary ideas and drew upon Christian and Hegelian-Marxist political thought and insights from existentialism and psychoanalysis. The impact of Freire's work and legacies are considered, drawing from his emphasis on the need for praxis to bring about real and progressive change, with special reference to his work in Brazil and his Third Worldist discourses. This essential guide to Freire's work and legacy will prove invaluable for postgraduate students looking at educational theory and the philosophy of education. It will also be of interest to postgraduate students looking at cultural and political theory."--Bloomsbury Publishing.
