

1. Record Nr.	UNINA9910452031903321
Autore	Anbar Ada <1935->
Titolo	The secret of natural readers [[electronic resource]] : how preschool children learn to read // Ada Anbar
Pubbl/distr/stampa	Westport, CT, : Praeger, 2004
ISBN	1-280-46987-0 9786610469871 0-313-02770-6
Descrizione fisica	1 online resource (230 p.)
Disciplina	372.4
Soggetti	Reading (Preschool) Literacy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [189]-206) and index.
Nota di contenuto	Contents; Preface; Acknowledgments; Part I: By Way of Introduction; Chapter 1: Reading Has a History; Chapter 2: When Do Children Learn to Read?; Part II: The Children's Stories; Chapter 3: Three Years Old and Reading; Chapter 4: Carrie's Story; Chapter 5: Two-Year-Old Brian; Chapter 6: Alicia's Story; Chapter 7: A Four-Year-Old Reader at Second-Grade Level; Chapter 8: Bilingual Jenny; Part III: Learning to Read Naturally; Chapter 9: Natural Reading Development; Chapter 10: To Take the Natural Course or Not; Chapter 11: How, When, and Where; Notes; Selected Bibliography; Index; A; B; C; D; E; FG; H; I; J; K; L; M; N; O; P; R; S; T; V; W; Y; Z
Sommario/riassunto	It has been recognized since the 1980s that literacy begins to develop a long time before formal schooling begins. In today's literate environment, children start learning to read much as they learn to speak, through playful print interactions with their parents, older siblings, or other adults, beginning in year one. A sharp debate about the best approach to developing early childhood literacy is now brewing between reading instruction experts, who tend to advocate direct instruction of skills, and preschool educators, who know that preschoolers learn best through play. This book provides a

2. Record Nr.	UNICAMPANIAVAN0081262
Titolo	1: Psilotaceae to platanaceae / edited by T. G. Tutin ... [et al.] ; assisted by J. R. Akeroyd and M. E. Newton ; appendices edited by R. R. Mill
Pubbl/distr/stampa	Cambridge, : Cambridge university, 2010
ISBN	978-05-211-5366-9
Edizione	[2. ed]
Descrizione fisica	XLVI, 581 p. : ill. ; 30 cm
Disciplina	581.94
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia