

1. Record Nr.	UNINA9910452020803321
Autore	Wilson Leslie Walker <1952-, >
Titolo	What every teacher needs to know about assessment / / Leslie Walker Wilson
Pubbl/distr/stampa	New York : , : Routledge, , 2013
ISBN	1-315-85414-7 1-317-92381-2 1-317-92380-4 1-283-52491-0 9786613837363 1-61442-173-0
Edizione	[Second edition.]
Descrizione fisica	1 online resource (275 p.)
Disciplina	371.26/0973
Soggetti	Educational tests and measurements - United States Students - Rating of - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published 2005 by Eye On Education.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright Page; About the Author; Contributors; Acknowledgments; Table of Contents; Preface; References; 1. Why Do You Need to Know About Assessment?; The Case for We Can; Be the Best You Can Be; Assessment; Teaching versus Learning; The Evolution of Change; Summary; The Case for We Must-No Child Left Behind; What No Child Left Behind Means to the Teacher; Living with Accountability; The Benefit of Assessment-Literate Teachers; A Call to Action; Exploring Attitudes toward Tests; Teaching to the Test; Quiz; It Is All about Classroom Assessment; Summary; References 2. What You Must Know about the Assessments You AdministerKnow Your Standardized Tests; Purpose; Content; Putting It into Practice; Scenario One-Fairview; Item Format; Putting It into Practice; Scenario Two-Marlyn; Pitfalls to Avoid; Common Pitfalls in Selected-Response Testing; Using Scratch Paper; Pacing; Putting It into Practice; Scenario Three-Tanya; Calculator Availability; Constructed Response Pitfalls; Difficulty; Types of Scores; Raw Score; Percent Correct Score; Scale

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#### Sommario/riassunto

This is the second edition of a highly successful book, previously titled Better Instruction Through Assessment: What Your Students Are Trying to Tell You. The revision was undertaken to respond to the No Child Left Behind legislation, which has changed the way we must look at students' achievement data. This book shows you how to get the most out of your state's high stakes standardized tests, use test results to make the right decisions about how to teach the students in your class, avoid becoming a victim of accountability systems, infuse "test savvy" into everyday instruction. It covers a

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