Record Nr. UNINA9910452019503321 Autore Kumaravadivelu B. <1948-, > Titolo Beyond methods: macrostrategies for language teaching / / B. Kumaravadivelu Pubbl/distr/stampa New Haven, : Yale University Press, c2003 **ISBN** 1-281-72914-0 9786611729141 0-300-12879-7 Descrizione fisica 1 online resource (352 pages) Collana Yale language series Disciplina 418.0071 Soggetti Language and languages - Study and teaching Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Bibliographic Level Mode of Issuance: Monograph Note generali Nota di bibliografia Includes bibliographical references (p. [319]-330) and index. Nota di contenuto Front matter -- Contents -- Acknowledgments -- Introduction --Chapter 1. Conceptualizing Teaching Acts -- Chapter 2. Understanding postmethod pedagogy -- Chapter 3. Maximizing learning opportunities -- Chapter 4. Minimizing perceptual mismatches -- Chapter 5. Facilitating negotiated interaction -- Chapter 6. Promoting learner autonomy -- Chapter 7. Fostering language awareness -- Chapter 8. Activating intuitive heuristics -- Chapter 9. Contextualizing linguistic input -- Chapter 10. Integrating language skills -- Chapter 11. Ensuring social relevance -- Chapter 12. Raising cultural consciousness -- Chapter 13. Monitoring teaching acts -- Afterword -- References --Index Sommario/riassunto In this original book, B. Kumaravadivelu presents a macrostrategic framework designed to help both beginning and experienced teachers develop a systematic, coherent, and personal theory of practice. His book provides the tools a teacher needs in order to self-observe, selfanalyze, and self-evaluate his or her own teaching acts. The framework consists of ten macrostrategies based on current theoretical, empirical, and experiential knowledge of second language and foreign language teaching. These strategies enable teachers to evaluate classroom

practices and to generate techniques and activities for realizing

teaching goals. With checklists, surveys, projects, and reflective tasks to encourage critical thinking, the book is both practical and accessible. Teachers and future teachers, researchers, and teacher educators will find the volume indispensable.

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## Sommario/riassunto

First published in 1985, this study, focusing on Egypt, looks at the underlying reasons why certain political, economic and social events have taken place in the country's history. It provides vital analysis of the political and economic issues of the country, and those that have affected it, as well as providing statistical material on all the key data of the political economy. The book was originally published as part of the Middle East Research Institute (MERI) Reports on the Middle East which quickly established themselves as the most authoritative and up-to-date information on the state of