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Titolo	Differentiated Reading Instruction [[electronic resource]] : Strategies for the Primary Grades
Pubbl/distr/stampa	New York, : Guilford Press, 2007
ISBN	1-281-12402-8 9786611124021 1-59385-729-2
Descrizione fisica	1 online resource (192 p.)
Altri autori (Persone)	McKennaMichael C
Disciplina	372.4
Soggetti	Reading (Primary) Individualized reading instruction Education Social Sciences Theory & Practice of Education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Preliminaries; Contents; CHAPTER 1 Planning Differentiated Instruction; CHAPTER 2 Using Assessment to Differentiate Instruction; CHAPTER 3 Differentiating Phonemic Awareness Instruction; CHAPTER 4 Building Word Recognition; CHAPTER 5 Building Fluency; CHAPTER 6 Building Vocabulary; CHAPTER 7 Building Comprehension; CHAPTER 8 A Kindergarten Differentiation Plan; CHAPTER 9 A First-Grade Differentiation Plan; CHAPTER 10 A Second-Grade Differentiation Plan; CHAPTER 11 A Third-Grade Differentiation Plan; Glossary of Reading Terms; References; Index
Sommario/riassunto	All teachers recognize the importance of matching literacy instruction to the ability level and needs of each child--but how can this crucial goal actually be accomplished? This is the first book to provide a research-based framework and flexible, highly practical strategies for making differentiated instruction work in the primary grades. Written by leading experts, the book presents: * Effective techniques for teaching each component of the beginning reading program. * A clear,

easy-to-implement assessment system. * Step-by-step differentiation
plans for K-3 classrooms. * Vivid classroom ex
