

1. Record Nr.	UNINA9910452008103321
Titolo	Growing up with autism [[electronic resource] ] : working with school-age children and adolescents / / edited by Robin L. Gabriels, Dina E. Hill
Pubbl/distr/stampa	New York, : Guilford Press, c2007
ISBN	1-281-12404-4 9786611124045 1-59385-731-4
Descrizione fisica	1 online resource (320 p.)
Altri autori (Persone)	GabrielsRobin L. <1962-> HillDina E. <1965->
Disciplina	618.92/85882
Soggetti	Autism in children Autism in adolescence Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	I. The individual with autism. Understanding behavioral and emotional issues in autism / Robin L. Gabriels -- Medical health assessment and treatment issues in autism / Edward Goldson and Margaret Bauman -- Sexuality and autism: individual, family, and community perspectives and interventions / Robin L. Gabriels and Mary E. Van Bourgondien -- Communication and language issues in less able school-age children with autism / Diane Twachtman-Cullen and Jennifer Twachtman-Reilly -- Sensory processing disorders in children with autism: nature, assessment, and intervention / Eynat Gal, Sharon A. Cermak, and Ayelet Ben-Sasson -- Assistive technology as an aid in reducing social impairments in autism / Ofer Golan, Paul G. LaCava, and Simon Baron-Cohen. II. Family and caregivers of the individual with autism. Advocating for services: legal issues confronting parents and guardians / Wayne Steedman -- Family resources during the school-age years / April W. Block and Stephen R. Block -- Family vacations and leisure time: considerations and accommodations / Sharon Lerner-Baron. III. Community aspects of intervention. Building a foundation for

successful school transitions and educational placement / Ramona Noland, Nancy Cason, and Alan Lincoln -- Translating early intervention into positive outcomes / Laurie Sperry and Gary Mesibov -- School consultation and interventions for middle school and high school students with autism / Brian R. Lopez ... [et al.] -- Criminal justice issues and autistic disorders / Alicia V. Hall ... [et al.].

## Sommario/riassunto

Individuals with autism and their caregivers face unique challenges in later childhood and adolescence. This volume translates research on the needs of this population into practical recommendations for clinicians and educators. The book features vivid case examples and an in-depth, reproducible assessment form. Accessible guidance and hands-on suggestions are provided for supporting positive behavior, communication, and social skills; managing issues related to mental and physical health and sexuality; helping families access services and navigate the legal system; and optimizing the

2. Record Nr.	UNINA9911002989203321
Autore	Chattopadhyay Rupak
Titolo	Federalism and the response to covid-19 : A comparative analysis. // Rupak Chattopadhyay
Pubbl/distr/stampa	2021
ISBN	1-000-51627-X
Edizione	[1st]
Descrizione fisica	1 online resource
Collana	Routledge Series on the Humanities and the Social Sciences in a Post-COVID-19 World
Classificazione	POL000000POL009000SOC000000
Altri autori (Persone)	ChattopadhyayRupak KnuplingFelix ChebenovaDiana WhittingtonLiam GonzalezPhillip
Disciplina	362.1962414
Soggetti	COVID-19 Pandemic, 2020-2023 Federal government
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

The COVID-19 pandemic bared the inadequacies in existing structures of public health and governance in most countries. This book provides a comparative analysis of policy approaches and planning adopted by federal governments across the globe to battle and adequately respond to the health emergency as well as the socio-economic fallouts of the pandemic. With twenty-four case studies from across the globe, the book critically analyzes responses to the public health crisis, its fiscal impact and management, as well as decision-making and collaboration between different levels of government of countries worldwide. It explores measures taken to contain the pandemic and to responsibly regulate and manage the health, socio-economic welfare, employment, and education of its people. The authors highlight the deficiencies in planning, tensions between state and local governments, politicization of the crisis, and the challenges of generating political consensus. They also examine effective approaches used to foster greater cooperation and learning for multi-level, polycentric innovation in pandemic governance. One of the first books on federalism and approaches to the COVID-19 pandemic, this volume is an indispensable reference for scholars and researchers of comparative federalism, comparative politics, development studies, political science, public policy and governance, health and wellbeing, and political sociology.

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