Record Nr. UNINA9910452000403321 Autore Wray David Titolo Teaching and learning literacy: reading and writing texts for a purpose // David Wray Hoboken,: Taylor and Francis, 2012 Pubbl/distr/stampa **ISBN** 0-203-96313-X Descrizione fisica 1 online resource (322 pages) Disciplina 428.0071 Soggetti Literacy - Study and teaching (Primary) English language - Study and teaching (Primary) Theory & Practice of Education **Education, Special Topics** Education Social Sciences Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Description based upon print version of record. Nota di contenuto Front Cover; Half Title; Title page; Copyright; Contents; Dedication; Introduction: Another book about teaching literacy?; 1 Texts, literacy and learning; 2 Understanding understanding in reading; 3 Interactive approaches to reading fiction; 4 Interactive approaches to non-fiction reading; 5 Supporting writers; 6 Writing in science; 7 Writing in mathematics; 8 Developing a critical approach to texts; 9 Reading electronic texts; 10 Writing electronic texts; Conclusion; References; Index Sommario/riassunto David Wray offers a range of practical suggestions for enhancing literacy work in primary and secondary schools (KS 1-3). The book is

> based on the idea that the purpose of literacy teaching is to enable pupils to understand and create meaningful, whole texts. It deliberately takes a cross-curricular view of literacy and will appeal to teachers who

processes involved in both understanding and composing a range of text types, avoiding the temptation to segment literacy skills, thereby

specialize in a range of subjects. It also explores in-depth the

losing sight of the overall purpose. Th