

1. Record Nr.	UNINA9910451998503321
Autore	Brassard Marla R
Titolo	Preschool assessment [[electronic resource]] : principles and practices // Marla R. Brassard, Ann E. Boehm
Pubbl/distr/stampa	New York, : Guilford Press, c2007
ISBN	1-281-12411-7 9786611124113 1-60623-418-8 1-59385-738-1
Descrizione fisica	1 online resource (672 pages)
Altri autori (Persone)	BoehmAnn E. <1938->
Disciplina	372.126
Soggetti	Child development - Evaluation Ability - Testing Education, Preschool Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 577-640) and index.
Nota di contenuto	A framework for preschool assessment -- A multifactor ecocultural model of assessment and the assessment process -- Technical concerns -- Observation of the child -- Observation of environments -- Screening practices and procedures : a focus on developmental screening -- Assessment of early academic learning -- Family assessment -- Assessment of linguistically and culturally diverse preschoolers : increasing culturally sensitive practices -- Assessment of language development -- Cognitive assessment / Susan Vig and Michelle Sanders -- Assessment of mental retardation / Susan Vig and Michelle Sanders -- Assessment of autism Spectrum disorders -- Assessment of emotional development and behavior problems.
Sommario/riassunto	Comprehensive and user-friendly, this ideal graduate text and professional reference provides a developmentally informed framework for assessing 3- to 6-year-olds in accordance with current best practices and IDEA guidelines. The authors are leading clinician-researchers who take the reader step by step through selecting appropriate measures, integrating data from a variety of sources, and

using the results to plan and evaluate effective interventions and learning experiences. Coverage encompasses screening and assessment of cognitive, linguistic, emotional, behavioral difficulties,
