

|                         |  |
|-------------------------|--|
| 1. Record Nr.           | UNINA9910451944403321  |
| Autore                  | Moore Keith Diaz   |
| Titolo                  | Designing a better day [[electronic resource] ] : guidelines for adult and dementia day services centers // Keith Diaz Moore, Lyn Dally Geboy, and Gerald D. Weisman   |
| Pubbl/distr/stampa      | Baltimore, : J. Hopkins University Press, 2006   |
| ISBN                    | 0-8018-8891-3  |
| Descrizione fisica      | 1 online resource (214 p.)   |
| Altri autori (Persone)  | GeboyLyn Dally <1961-><br>WeismanGerald D  |
| Disciplina              | 362.6  |
| Soggetti                | Adult day care centers - United States<br>Adult day care centers - United States - Design and construction<br>Older people - Services for - United States<br>Dementia - Patients - Services for - United States<br>Electronic books.   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Contents; Acknowledgments; Introduction: Setting the Stage for a Better Day; Adult Day Centers: An Emerging Place Type; Some Important Terms; How This Book Is Organized; PART I. CREATING AWARENESS; 1. Putting ADCs in Context; The Historical and Societal Origins of ADCs; Adult Day Services Today; Character Profiles of Three Common Day Centers; 2. The Social/Spatial Structure Approach: Diagnostic Patterns in ADCs; Pattern Seeking; Patterns and Places; Diagnosing Prevalent ADC Types; 3. The Experiential Approach: Attributes of Place Experience; A Vocabulary of Place Experience Attributes of Place ExperienceExperiencing ADCs; Conclusion; PART II. INCREASING UNDERSTANDING; 4. ADCs, Places, and Systems; A Model of Place; The Placemaking Process; Conclusion; PART III. TAKING ACTION; 5. The Process of Adult/Dementia Day Center Development; A Guiding Image: Your Project Vision; Where to Operate? Site Criteria; Moving from Vision to Project Concept; Conclusion; 6. Determining Feasibility of an Adult/Dementia Day Center Project; Financial Feasibility Statement: The Pro Forma; Needs Assessment: If You Build It, |

Will They Come?; 7. Developing an Activity Program

Valuing Strengths, Abilities, and Challenges Giving the Activities

Program Direction: Strategic Orientations; Life as Activity; Health and Rehabilitation; Choreographing the Daily Program; Conclusion; 8.

Prescriptive Patterns to Facilitate Life as Activity; Integrating Program and Setting; Realm of Activity: Coming and Going; Realm of Activity: Walking and Exploring; Realm of Activity: Daily Life Activities; Realm of Activity: Cooking and Dining; Realm of Activity: Being Outside; Conclusion; 9. Prescriptive Patterns to Facilitate Health and Rehabilitation

Realm of Activity: Personal Care: Toileting Realm of Activity: Personal Care: Bathing; Realm of Activity: Physical and Health Support Activities; Conclusion; 10. Evaluating Adult/Dementia Day Centers as Places;

Conclusion; People; Program; Physical Setting; References; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; R; S; T; U; V; W; Z

---