1.	Record Nr.	UNINA9910451927403321
	Autore	Foster Sam
	Titolo	21st century Latin [[electronic resource]] : from ASBO teens to being green / / Sam Foster
	Pubbl/distr/stampa	Chichester, U.K., : Summersdale Publishers, Ltd., 2007
	ISBN	1-281-18864-6 9786611188641 1-4356-2733-4
	Descrizione fisica	1 online resource (208 p.)
	Disciplina	477
	Soggetti	Latin language Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di contenuto	Cover; Copyright; CONTENTS Contenta; Introduction Introductio; At the Local Tabernae Loci; Crime and Punishment Crimen et Poenae; Yoof Culture Cultus Iuvenum; Gardening and Home Improvements Cura Hortensis et Correctiones Domus; Dining with Friends Cena apud Amicos; Dining Out Cena Foras; Leisure Otium; Excuses, Excuses Excusationes, Excusationes; Insults Contumeliae; Flirting Online Osculari in Linea; Flirting Fun Ludus Osculandi; Dating Talk Sermones Amorum; The Trouble with Love Dolores Amoris; Meeting the Parents Apud Parentes; At Family Get-togethers In Conventibus Familiae Birthdays and Weddings Dies Natales et NuptiaeAbroad Apud Gentes Externas; At the Airport Portus Aeris; Let's Talk About Health Loquamur de Salute; Student Life Vita Studiosorum; Student Rules Regulae Studiosis; Shop Till You Drop Tabernas Perambula Donec Cadas; Sporting Talk Sermo de Ludis; There's No Place Like Home Est Nullus Locus Domui Similis; Getting Around Itinera; Lifestyle and the Environment Modus Vitae et Statio Mundi; Water-cooler Conversation Sermones Prope Machinam Aquae Gelidae; Work in Progress Opus Progrediens; World Views Sententiae de Mundo Other Useless Phrases Aliae Locutiones Inutiles
	Sommario/riassunto	A modern person's guide to the ancient language If Latin is good

enough for Caesar, it's good enough for you. And some things just sound far better in the old tongue. No longer ""the dead language,"" Latin has been given a whole new lease of life in a manner befitting 21st century folk and their daily chit chat. From navigating the internet and MySpace to plastic surgery and binge drinking, this language lover's bible guarantees you'll go down in a storm when you're invited to the Vatican.

2.

Record Nr.	UNINA9910758490403321
Autore	MacSwan Jeff
Titolo	Codeswitching in the classroom : critical perspectives on teaching, learning, policy, and ideology / / edited by Jeff MacSwan and Christian J. Faltis
Pubbl/distr/stampa	Florence, : Routledge, 2019
ISBN	9781315401089
	1315401088
	9781315401102
	131540110X
	9781315401096
	1315401096
Edizione	[1 ed.]
Descrizione fisica	1 online resource (311 pages)
Collana	Language education tensions in global and local contexts
Classificazione	FOR007000
Altri autori (Persone)	MacSwanJeff <1961->
	FaltisChristian <1950->
Disciplina	306.44
Soggetti	Code switching (Linguistics)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
	8. ¿Que quieren de mi?: Examining Elementary School Teachers' Belief Systems about Language Use in the Classroom
Nota di contenuto	Cover; Half Title; Series Page; Title Page; Copyright Page; Table of Contents; List of Illustrations; Contributors; Series Editors' Introduction; Preface; PART I: Theory and Context; 1. Sociolinguistic and Linguistic Foundations of Codeswitching Research; Codeswitching as Language Use; Codeswitching as Language Structure; Codeswitching, Mental

| Sommario/riassunto | Bringing together sociolinguistic, linguistic, and educational perspectives, this cuttingedge overview of codeswitching examines language mixing in teaching and learning in bilingual classrooms. As interest in pedagogical applications of bilingual language mixing increases, so too does a need for a thorough discussion of the topic. This volume serves that need by providing an original and wide-ranging discussion of theoretical, pedagogical, and policyrelated issues and obstacles in classroom settings--the pedagogical consequences of codeswitching for teaching and learning of language and content in oneway and twoway bilingual classrooms. Part I provides an introduction to (socio)linguistic and pedagogical contributions to scholarship in the field, both historical and contemporary. Part II focuses on codeswitching in teaching and learning, and addresses a range of pedagogical challenges to language mixing in a variety of contexts, such as literacy and mathematics instruction. Part III looks at language ideology and language policy to explore how students navigate educational spaces and negotiate their identities in the face of competing language ideologies and assumptions. This volume breaks new ground and serves as an important contribution on codeswitching |

for scholars, researchers, and teacher educators of language education, multilingualism, and applied linguistics.