

1. Record Nr.	UNINA9910451922003321
Autore	Nicholls Michael L. <1944->
Titolo	Whispers of rebellion [[electronic resource]] : narrating Gabriel's conspiracy / Michael L. Nicholls
Pubbl/distr/stampa	Charlottesville, : University of Virginia Press, 2012
ISBN	1-280-67818-6 9786613655110 0-8139-3206-8
Descrizione fisica	1 online resource (264 p.)
Collana	Carter G. Woodson Institute series
Disciplina	306.3/6209755
Soggetti	Conspiracy - Virginia - Richmond Region - History Slave insurrections - Virginia - Richmond Region - History Slavery - Virginia - History Trials (Conspiracy) - Virginia - Richmond - History - 19th century Electronic books. Richmond (Va.) Trials, litigation, etc History 19th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The brook and the road -- Are you a true man? -- The deluge -- Revenge or justice? -- Putting a period -- Politics and policies -- Afterword -- Appendix A. The geography of conspiracy -- Appendix B. Men tried for conspiracy and insurrection -- Appendix C. Alleged participants not prosecuted -- Appendix D. Slave witnesses at trials.

2. Record Nr.	UNINA9910788588403321
Autore	Gale Laurence
Titolo	Education and development in Latin America : with special reference to Colombia and some comparison with Guyana, South America / / Laurence Gale
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2011 ©1969
ISBN	1-136-87101-2 0-203-83750-9
Descrizione fisica	1 online resource (195 p.)
Collana	Routledge library editions. Development ; ; volume 60
Disciplina	370.9/8
Soggetti	Education - Latin America Education - Latin America - Economic aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"First published in 1969"--T.p. verso.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; Original Title; Original Copyright; Contents; Map; World education series; General editor's introduction; Acknowledgments; PART ONE; 1 Introduction: Privilege and deprivation; A tradition of submission; The experience of violence; Town and country; 2 The legal basis, policy and finance; The administration of education; Educational reform; Financial planning; Priorities; 3 The primary school; Universal enrolment; School building; The quality of primary education; Research and experiment; Rural pilot projects; Radio and television; Teachers; The training of teachers The status of teachers4 The secondary stage; Private secondary schools; The traditional curriculum; Reform; Vocational education; Obstacles to progress; The supply and training of teachers; Radio and television; Motives and priorities; 5 Higher education; Growth of technical studies; Vocational and liberal education; The university and the community; Research; University reform; Financing of higher education; Student participation in university affairs; Student enrolment; Standards; University staff; PART TWO; 6 The forming of opinion and the role of education; The impact of technology Urban lifeThe spirit of revolt; Revolutionary change; The debate continues; The influence of the teaching profession; International

organizations; La Educacion; PART THREE; 7 Adult education and community development; Basic and community education; The radio schools movement; Rural development and education; 8 Overseas aid and education; International experts; Study abroad; Education and manpower requirements; 9 The Colombian balance sheet; The primary school; Higher education; Secondary schools; The old and the new worlds; Education, revolution and reform; Bibliography; Further Reading Index

---

Sommario/riassunto

<P>First published in 1969, this volume presents a survey of the contemporary national education system in Latin American countries. Laurence Gale describes the uneven provision of schools for different sections of the community and the problems which arise with the racial, cultural and geographical difficulties. He examines the main features in education throughout Latin America, areas of co-operation and agreement and differences of policy and provision.</P>

---